



# 信義宗神學院

Lutheran Theological Seminary

Lutheran Theological Seminary Catalogue

信義宗神學院

Lutheran Theological Seminary

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Catalogue  
2023-2026



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- E.** This *catalogue* has been produced to the Glory of God by the faculty and staff of Lutheran Theological Seminary.

For details of programs and brochure, please enquire to:

Dean's Office,  
Lutheran Theological Seminary,  
50 To Fung Shan Road, Shatin, N.T., Hong Kong

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# FOREWORD

Dear Brothers and Sisters,

Peace in the Lord.

We welcome you to the Catalogue of the Lutheran Theological Seminary (LTS). I appreciate that you are interested in a journey of theological education. I always call such a journey the journey of blessing during which we have an opportunity to understand more about our gracious God and be equipped to serve Him better. As God's disciples, this is a great blessing in life, isn't it?

Hong Kong is a small but blessed place where there are many seminaries. LTS is one of them. Each seminary has its characteristics. So, how about LTS? From this Catalogue, you may find several "one but diverse" features in LTS, which are described below:

1. LTS is a seminary emphasizing Lutheran heritage and theology. Yet, we embrace the spirit of the One Holy Catholic Church and the ecumenical movement. Therefore, our teachers and students have come from both Lutheran churches and different denominations and backgrounds over the years. We live and learn together with mutual respect and appreciation.
2. LTS is a seminary with a simple mission – we equip leaders to bear witness for Christ. God calls different people to witness Him in different positions and places. We are committed to training pastors for the church and teachers for seminaries, but we have not forgotten the importance of training Christian leaders. Hence, LTS has designed various programs according to different goals and purposes, which include pastoral training and Christian leadership training from certificate level to doctorate level.
3. LTS is a school providing theological education. However, we don't just focus on transmitting theological knowledge and ministerial skills. We care about our students' holistic development in Christ, which includes continuing growth in their spiritual life, their sense of dedication in service, their increasing maturity in works and interpersonal relationships, their self-reflecting ability, and so on. Therefore, in addition to classes and practicum, aspects of worship life, devotions, campus service, fellowship, and community living of LTS are all important to us. As it is, we are one of the few seminaries that can provide boarding facilities.
4. Regarding fellowship and community life, LTS is a big family with teachers and classmates past and present from Hong Kong as well as Macau, the Mainland, Taiwan, Southeast Asia, the Pacific, Europe, Africa and the Americas. Being multicultural is both a challenge and a blessing. The main challenge are the differences in culture and language. Nevertheless, living and studying together under



this challenge can widen our vision, developing a better ability in doing theological reflection, so as to have a benevolent heart embracing the whole world and the Kingdom of God.

We also have some other characteristics that are difficult to present in this Catalogue. Some of these require you yourself to come here to experience. Hence, you are welcome to visit LTS. You are most welcome to join the LTS big family. In this seminary with a background of 110 years of history, let's follow our predecessors to embark on this blessed journey of theological education!

Emmanuel,

Dr. Kenneth Tsang  
President of LTS

## I. THE PROFILE OF LTS

### A. Locale

Hong Kong is home to over 7 million people from diverse ethnic and cultural backgrounds. It is one of the largest financial centers of the world, with highly efficient infrastructures. LTS is situated on a beautiful green mountain that provides a perfect setting for thoughtful study and ministerial formation in this vibrant, international metropolis. Our neighbors on this Mountain of the Way and the Spirit (To Fung Shan) are the Tao Fong Shan Christian Centre and the Institute for Sino-Christian Studies, with which we cooperate in using the resources of this dynamic place for the contextualization of the Gospel.

### B. Community Life

People from many countries enrich our community life, which is also characterized by daily worship and an atmosphere that honors and encourages spiritual growth, as well as academic achievement.

### C. Faculty

Members of the faculty of LTS are both academically well-equipped and have a rich experience in church service and spiritual maturity. In order to continuously improve theological education, keep pace with developments in theology, and promote the exchange of theological thinking in various areas, LTS invites theological and church leaders, both in and outside of Hong Kong, to serve as guest lecturers, visiting scholars and professors, or to provide series of special lectures.

### D. Teaching Language

While the majority of our faculty members are Chinese, we also have international faculty members and classes held in both Chinese and English. One can use English to earn a degree at LTS.

### E. Library

The LTS library holds around 100,000 printed books and back issues for over 100 printed periodicals. It subscribes to more than 100,000 e-books and 840 full-text e-journals through ATLA Religion Database & ATLAS, EBSCO, Ebrary (now Proquest Ebook Central) and other internet databases.

In addition, LTS is a member of the Ecumenical Information Network (EIN) which is the largest theological library network in Hong Kong. The five member libraries provide access, through inter-library loan, to over 510,000 printed volumes.

LTS library is also a member of the Forum of Asian Theological Librarians ([www.foratl.org](http://www.foratl.org)). Since 1998, the LTS Library has offered the Theological Librarianship Program, with over 70 graduates serving in Asian seminary libraries. The LTS Library also helps many seminary libraries in China, Malaysia and Myanmar to develop digital cataloging systems.

## **F. Confessional and Ecumenical**

LTS is confessional. It was founded and is mainly supported by Lutheran churches locally and from overseas. However, LTS is also ecumenical. Many of our students come from other denominations. Ecumenical variety is represented in the faculty as well. For LTS, “confessional” functions as a sign of our identity and as a basis for us to join the ecumenical community.

## **G. Local and International**

In addition to students from Hong Kong, about 20% of the student population are from other countries and about 30% of the faculty are from overseas.

## **H. Tuition and Financial Aid**

With the support of a number of individuals and agencies, students who have excellent performance in both study and conduct may be granted a scholarship. In addition, LTS is able to provide a limited amount of financial aid to students in need.

## **I. Exchange Programs**

LTS cooperates with numerous overseas theological institutions around the world to provide exchange opportunities to and from countries, such as Germany, Norway, the Netherlands, Taiwan, U.S.A., etc.

## **J. Locally and Globally Engaged: LTS Alumni/ae**

Most of our alumni serve in parishes as ministers or lay leaders in Hong Kong and in more than 20 other countries, including the U.S.A., Mainland China and countries of the Mekong River region. Many of them hold leading positions in the church, strengthening their fellow Christians and reaching the unchurched.

## **K. Publications**

LTS publishes the academic journal *Theology & Life*, as well as occasional books and monographs on special topics. *LTS News* is published regularly, in both Chinese and English.

## **L. Accreditation**

Many degrees offered by LTS are accredited by the Association for Theological Education in South East Asia (ATESEA).

## **M. Website**

The bi-lingual website, [www.lts.edu](http://www.lts.edu), provides access to news and information on our programs and events. As internet usage continues to expand, we are exploring new ways to provide additional on-line services and learning opportunities.

# **II. GENERAL INFORMATION**

## **A. History**

Lutheran Theological Seminary (LTS) was founded on July 1, 1977 by the Evangelical Lutheran Church of Hong Kong (ELCHK), the Chinese Rhenish Church Hong Kong Synod (CRCHKS), the Tsung Tsin Mission of Hong Kong (TTMHK), and the Taiwan Lutheran Church (TLC). On September 3 of that year, the seminary held its opening service.

The history of LTS, however, began in 1913 in Shekou, Hubei, China, where it was founded by Chinese, Scandinavian and American Lutherans. For 35 years the seminary served the Lutheran Church in China but was forced to leave at the end of 1948 due to civil war. LTS then moved to Hong Kong where it became the theological education agency of the ELCHK.

From 1913 to 1977, hundreds of professional workers, as well as thousands of lay leaders, were trained at LTS, first in Shekou and then in Hong Kong. From 1972 onwards, the board of the seminary decided to seek cooperation with Lutheran churches, and on May 8, 1976, representatives of the ELCHK, CRCHKS, and TTMHK signed an agreement to create a united Lutheran theological school. One year later, the TLC decided to join the cooperative venture. The first five years were considered a trial period, and, to facilitate the establishment of the *new* LTS, the ELCHK voluntarily terminated its former school, the *first* LTS, at the end of June, 1977. When the trial period ended in 1982, the four Lutheran denominations agreed to continue their cooperation in promoting, supporting and sharing responsibility for LTS as their united commitment to theological education.

The *new* LTS inherited the rich resources of the personnel, facilities and experiences of the former ELCHK school, as well as the treasured legacy in theological education from other supporting churches. For instance, the CRCHKS contributed many years of experience in operating both a Bible training institute and a theological school in China. The TLC had conducted a sizable Bible school and theological seminary in Taiwan for several years during the 1950s and 60s. The TTMHK had founded the Tsung Tsin College, predecessor of the Lok Yuk Seminary, in 1864, which has been recognized by historians as the earliest seminary in China.

In late 1992, LTS moved to its new campus on the top of To Fung Shan. The construction of the campus was the result of a “Pilgrimage of Faith,” which had begun in 1985 and was realized with the financial and prayer support of Christians in Hong Kong and around the world. This beautiful campus is built in the traditional Chinese style and decorated with original artwork. Its serene location provides an ideal setting for prayer, worship and study. The relocation of the seminary to its new campus confirmed once again the significance of local and international cooperation and support. Thus, LTS increased and intensified its efforts to seek collaboration among Lutheran churches, other denominations and various church organizations around the world.



At the same time, LTS and its local member churches encouraged other churches and denominations in Hong Kong to share the vision and to become member churches of LTS. In 1993, the Hong Kong & Macau Lutheran Church (HKMLC) became a member church, and the Lutheran Philip House Church (LPHC) became members in 1997. Besides, the Methodist Church in Hong Kong and the Lutheran Church Hong Kong Synod (LCHKS) once became our associate members. Each of these churches brings with it experience and resources and work together to fulfill the mission of LTS and strengthen its foundation for further enhancement and development.

During the last two decades, LTS has expanded geographically, academically and spiritually. While maintaining its primary mission and service to the churches in Hong Kong, LTS is increasingly assuming the role of being a regional seminary for Southeast Asia and mainland China. In 2013, the year of centennial celebrations, the student body of LTS were from Nepal, Myanmar, Thailand, Cambodia, Laos, Vietnam, Indonesia, Taiwan, Hong Kong, Mainland China and other countries. At the same time, LTS cooperates with seminaries in Mainland China by sending visiting professors and arranging study programs designed to meet the specific needs of seminary teachers in China. While placing a strong emphasis on training students for church ministry, LTS also continues to strive for academic excellence and to improve its advanced studies programs. While encouraging students to study diligently, LTS is committed to maintaining a campus environment that provides spiritual nourishment for students, staff and faculty.

## B. Presidents of LTS

Name	Nationality	Duration	Location
Rev. Dr. Wold, Oscar R.	USA	1913 to 1928	Shekou, Hubei
Rev. Bugge, Sten	Norway	1929 to 1933	Shekou, Hubei
Rev. Dr. Carlberg, Gustav	USA	1934 to 1944	Shekou, Hubei
Rev. Dr. Peng, Fu*	China	1944 to 1945	Chongqing, Sichuan
Rev. Dr. Chu, Ho Jan*	China	1945 to 1946	Chongqing, Sichuan
Rev. Dr. Carlberg, Gustav	USA	1946 to 1952	Shekou, Hubei
Rev. Dr. Nelson, Russell	USA	1952 to 1954	Shatin, Hong Kong
Rev. Dr. Koskikallio, Toivo	Finland	1954 to 1956	Shatin, Hong Kong
Rev. Dr. Martinson, Harold H.	USA	1956 to 1967	Shatin, Hong Kong
Rev. Eid, Luthard N.	USA	1967 to 1971	Shatin, Hong Kong
Rev. Dr. Hsiao, Keh Hsieh Andrew	China	1971 to 1993	Shatin, Hong Kong
Rev. Dr. Lam, Tak Ho	China	1994 to 2009	Shatin, Hong Kong
Rev. Dr. Chow, Siu Chun Simon	China	2009 to 2022	Shatin, Hong Kong
Rev. Dr. Tsang, Ho Yin Kenneth	China	2022 to	Shatin, Hong Kong

\*Acting President

## C. Mission Statement

**“Grounded in the Bible and true to our mandate, we equip leaders to bear witness for Christ.”**

To equip outstanding leaders for this mission, LTS will take the following as our main points of emphasis:

### 1. Spiritual Formation

Built upon the foundations of biblical and church tradition, utilizing a framework of academic study and practical skill development, we define spiritual formation as a process of being conformed to the image of Christ for the sake of others. As a seminary, we aspire to nurture our students holistically, helping them to discover and strengthen their gifts in lives that are lived in dependence upon the grace of God in service to God’s renewal of the church and world.

### 2. Academic Excellence

LTS values academic excellence and pioneering ways of pastoral practice. Our pedagogy actively promotes a “faith-seeking understanding” approach to learning and seeks to honor the highest tradition of Christian scholarship within the various biblical, historical, pastoral and theological disciplines. We believe that such an education, done in service for Christ’s church, ought to be conducted with integrity, compassion and rigor. In all its activities, the seminary also seeks to foster a creative excellence which is appropriate and reflective of its Asian context.

### 3. Proclamation of the Gospel

In the midst of a pluralistic society, we emphasize mutual respect and understanding of other religions and cultural traditions. Yet, we firmly believe that Christ alone, as witnessed to in the Scriptures, leads us to a full relationship with the true God. Therefore, we emphasize training our students to proclaim the Gospel, to lead all people to Christ.

### 4. Pursuit of Unity

The seminary was founded by Lutheran churches and aims to contribute to the larger universal church and to theological education with our rich theological heritage. Students learn to respect other traditions and denominations, to encourage mutual support and to promote Christian unity as a witness to the glory of God. In the face of great disunity and turmoil in the world, we seek to embody God’s work of justice, reconciliation and peacemaking within the world and all of creation.

### 5. Nurture of Believers

We believe in the priesthood of all believers, who bear witness to Christ, both within the church and within the many spheres of influence in the world. In all of our activities, our seminary strives to strengthen and equip women and men for excellence in service to Jesus Christ, in their families and workplaces, as well as in the church and the society at large.

## D. Doctrinal Basis

(as stated in the LTS Constitution)

1. The seminary believes the Old and New Testament Scripture to be the revealed and infallible Word of God, which is the highest authority for faith, life and work.
2. The seminary regards the Apostolic, Nicene and Athanasian Creeds to be concise and faithful expositions of the Christian faith.
3. The seminary accepts the Confessions of the Lutheran Church, especially the *Augsburg Confession* (unaltered) and Martin Luther's *Small Catechism* as true and relevant interpretations of the Christian faith.

## E. Cooperation

LTS has worked closely with other institutions to provide training programs for students and other Christians. We enjoy mutual support with Tao Fong Shan Christian Center and the Institute for Sino-Christians Studies, both of which are located on the same mountain as LTS. In 1994, as part of the process of the computerization of our library, we sought to share our resources with other institutes and initiated the organization of the EIN (Ecumenical Information Network). At present, the EIN is made up of five theological libraries in Hong Kong whose holdings, numbering 510,000 volumes in all, are catalogued in one common computerized system. This allows people from all over the world to access information and carry out research from the largest Chinese theological database in the world. Inter-library loans, retrieval and sharing of information and efficient use of resources also enhance our teaching.

In order to train students to have greater vision, wider horizons, advancement in contextual theology and enthusiasm for mission, LTS provides opportunities for contact with students from other ecclesiastical and cultural traditions. Towards this end, there have been two major initiatives:

First, the seminary actively recruited students from outside of Hong Kong. The first group of three students from Mainland China arrived in Hong Kong on Chinese New Year Eve in 1995. After that, our cooperation with the China Christian Council has continued to develop. We also reached an agreement with the Association of Theological Education in Myanmar (ATEM). In a spirit of cooperation, LTS has been willing to work hand-in-hand with ATEM to enhance the educational standards of their theological teachers in the seminaries of the association. In 1995, the first students selected by the ATEM came to study in Hong Kong. This collaboration continues today, as we help train their faculty in the Master of Theology and Doctor of Theology degrees. Beginning in 1995, the seminary has also joined hands with the Christian Council of Asia (CCA) to help build up leaders for the churches in Cambodia.

In the latter part of 1999, four students came from Vietnam through CCA to Hong Kong to receive training as future seminary professors in Vietnam. This is significant, as the church in Vietnam had just before received approval by the government to resume seminary training after decades of forced closure. In 2002, we welcomed two students from Laos to study at LTS. We also help the churches in Indonesia, Thailand, Nepal, Bangladesh, etc. to train their potential leaders. Among all the cooperation programs, our contribution in the Mekong River region is especially valued by other institutions and LTS has been elected by the Lutheran World Federation (LWF) as the coordinator of the *Leadership Development, Cultural and Religious Studies in Mekong Region Network* in June, 2002. Today more than 200 students from the Mekong region have graduated from various study programs at LTS.

Second, we have made efforts to build exchange programs for students, faculty and publications with other seminaries and universities.

At present, we have exchange programs with seminaries and universities, such as the Friedrich Alexander University of Erlangen-Nuremberg (Germany), Georg August University in Göttingen (Germany), Westfälische Wilhelms-University in Münster (Germany), Protestant University Wuppertal (Germany), MF Norwegian School of Theology in Oslo (Norway), Protestant Theological University in Amsterdam/Groningen (The Netherlands), Swedish Theological Institute (Jerusalem), China Lutheran Seminary (Taiwan), Holy Light Theological Seminary (Taiwan), Luther Seminary (U.S.A.) and the Lutheran School of Theology in Chicago (U.S.A.).

After years of concentrated effort and with the help of students from many different countries, LTS is today a regional seminary in Asia. Furthermore, it has grown from a school whose primary task was to train ministers for pastoral work, to a school where future theological faculty members are also being trained.

## III. ADMINISTRATION

### A. Board of Directors

The Board of Directors is made up of leaders from each of the member churches. The Board of Directors meets quarterly.

#### Board of Directors (2023 September):

President Rev. Leung, Yat Man (HKMLC), Chairperson  
 Bishop Rev. Yeung, Yau Chi Jackson (ELCHK)  
 Elder Yee, Shui Yew (ELCHK)  
 Bishop Rev. Kao, Tang En Caleb (TLC)  
 Pastor of Synod Rev. Liu, Siu Yan Josephine (CRCHKs)  
 Mr. Chau, Siu Lung Leon (CRCHKs)  
 Dean Rev. Leung, Kam Wa (TTMHK)  
 President Chow, Yin Yung Esther (TTMHK)

### B. Church Representatives

The Church Representatives of LTS is made up of representatives from each of the member churches and associations related to LTS as indicated in the following list.

#### Church Representatives (2023 June):

Rev. Lin, Chun Nuen (ELCHK)  
 Rev. Yu, Chin Tang (TLC)  
 Elder Lo, Chun Man (CRCHKs)  
 Rev. Mak, Mee Lin (TTMHK)  
 Rev. Yeung, Man Yuk (HKMLC)  
 Rev. Li, Man Tung (HKMLC)  
 Rev. Wong, Chi Fai (LTS Alumni Association)  
 Ms. Lee, Kit Yuk Angel (TEE Program Alumni Association)  
 Mr. Chung, Wai Ki (Friends of LTS)

### C. Annual General Meeting

The Annual General Meeting (AGM) of LTS is usually held on the Saturday before the graduation service, at which the Board of Directors, Church Representative Directors, representatives from associate member churches or agencies, Mission Consultants, the Friends of LTS, the Alumni Associations of LTS and the Theological Education by Extension (TEE) Program will be present.

### D. Mission Consultants

Rev. Dr. Ishida, Franklin (ELCA, U.S.A.)  
 N.N. (Church of Sweden, Sweden)  
 Dr. Paakkinen, Ilse (Felm, Finland)  
 Rev. Paulsteiner, Thomas (MEW, Germany)  
 Mr. Rode-Christoffersen, Tom (NMS, Norway)  
 Ms. Skjøtt, Bodil Friis (Areopagos, Norway & Denmark)  
 Ms. Van Der Ven, Corrie (Kerk in Actie, The Netherlands)

### E. Administrative Officers

#### President's Office

##### President:

Rev. Dr. Tsang, Ho Yin Kenneth

##### Secretary (Personnel and Administration):

Ms. Lee, Kam Lam Lorna

##### Accounting Secretary I:

Mr. Tam, Ho Yeung Benjamin

##### Secretary (President's Office):

Ms. Siu, Siu Wan Katherine

##### Assistant Coordinator of Mekong Ministry:

Ms. Bok, Hellen

##### Voluntary Assistant to the President (Project Management):

Elder Ma, Kit Chi

#### Dean's Office

##### Dean of Studies:

Rev. Dr. Tsang, Ho Yin Kenneth

##### Dean of Advanced Studies:

Rev. Dr. Ho, Sin Pan

##### Dean of Counseling Studies and Ministry:

Dr. Lam, Suet Man Angel

**Registrar:**

Ms. Wong, Pui Yu Queenie

**Administrative Assistant I:**

Ms. Lau, Chung Shan  
Mr. Li, Yuk Shing Jim  
Ms. Chan, Lai Kwan Julia

**Administrative Assistant II:**

Ms. Wong, Nga Yi Minnie

**Department of Chaplaincy and Student Affairs**

**Chaplain:**

Rev. Chiu, Wai Tak Michelle

**Assistant Chaplain:**

N.N.

**Department of Administrative & Support Services**

**Administrative Officer:**

Mr. Fung, Kam Wing Bon

**Department of Information & Communication Technology**

**Information and Communication Technology Officer:**

Mr. Wong, Wai Ming Kelvin

**Administrative Assistant II:**

Mr. Chang, Ki Hang Jeff

**Department of Development**

**Development Officer:**

Ms. Lam, Pui Fan Phyllis

**Administrative Assistant II:**

Ms. Tang, Man Yu Mandy

**Volunteer:**

Ms. Lee, Man Yee Zabrina  
Ms. Wong, Wai Yee Winnie

**Library**

**Head Librarian:**

Mr. Tang, Sui Tung

**Assistant Librarian:**

Mr. Sin, Tsz Lun Roy

**Library Assistant II:**

Mr. Wong, Chi Sun Nathan

**EIN System Administrator:**

Mr. Diu, Wan Wai Moris

**Counseling Studies and Companion LeShalom Centre (CLC)**

**Dean of Counseling Studies and Ministry / CLC Director:**

Dr. Lam, Suet Man Angel

**Executive Secretary (Counseling Studies & Ministry):**

Ms. Ng, Wing Yan Emily

**Counseling Program Coordinator:**

Ms. Leung, Wing Mui Lisa

**CLC Officer:**

Ms. Wong, Sau Lin Natalie

**CLC Administrative Assistant II (Half-time):**

Ms. Lee, So Yam Carol

**CLC Development Assistant II (Half-time):**

Ms. Leung, Sung Ying Christina

## F. Committees and Institutes

Through the establishment of the following committees and institutes, the faculty help the Dean's office to operate and improve the curriculum and student life.

Admission Committee  
Advanced Studies and Research Committee  
Catalogue and Curriculum Review Committee  
Chaplaincy and Student Affairs Committee  
Doctor of Ministry Committee  
English Theological Learning Committee  
Faculty Development Committee  
International Program / Exchange Committee  
Library Committee  
Publication Committee  
Scholarship and Bursary Committee  
TEE and Non-credit Training Committee  
Worship Committee

Companion LeShalom Centre  
Institute for Luther Studies in the Asian Context  
Institute for Mission and Intercultural Studies  
Institute for the Study of Spirituality

## IV. TEACHING STAFF

### A. Faculty and Teaching Team (Full-time)

For the CV of the faculty, please visit LTS website.



#### **Bai, Jun Xiao Jenny**

Assistant Professor (Church History, Patristics, Musical Aesthetics)  
Ph.D., Tilburg University, Netherlands

#### **Barniske, Friedemann**

Assistant Professor (Systematic Theology)  
D.Th., Augustana-Hochschule Neuendettelsau, Germany

#### **Bok, Hellen**

Lecturer (Missiology, Religious Education)  
M.Th. in-depth (Intercultural Theology), Protestant Theological University, the Netherlands; Post-Master's Certificate of Advanced Educational Specialization (Religious Education), Boston College, U.S.A.

#### **Chau, Shin Yee Cynthia**

Assistant Professor (New Testament)  
Ph.D., McMaster Divinity College, Canada

#### **Chiu, Wai Tak Michelle**

Lecturer (Worship and Liturgy, Church Music)  
M.Div., Lutheran Theological Seminary, Hong Kong; M.A. in Theology (Liturgical Studies), University of Notre Dame, USA

#### **Chue, Rose**

Lecturer (English)  
M.A. in English Studies, Lingnan University, Hong Kong

#### **Dubbelman, Samuel**

Assistant Professor (Church History)  
Ph.D., Boston University, U.S.A.

**Fong, Hak Shun**

Lecturer (Systematic Theology)

D.Th. Candidate (cotutelle program), Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

**Gratl, Stefan**

Assistant Professor (Missiology, Christian Education, Pastoral Theology)

D.Th. in Systematic Theology (Ethics), Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

**Helle, Jukka**

Assistant Professor (Missiology, Contextual Theology, Worship and Liturgy)

D.Th., University of Helsinki, Finland

**Ho, Sin Pan**

Professor (New Testament)

Ph.D., University of Sheffield, U.K.

**Lam, Suet Man Angel**

Associate Professor (Clinical Psychology and Counseling)

Psy.D. in Clinical Psychology, Alliant International University (CSPP), U.S.A.

**Oredsson, Dag**

Associate Professor (Old Testament)

Ph.D., University of Uppsala, Sweden

**Tang, Sui Tung**

Lecturer (Theological Librarianship)

M.Div., Lutheran Theological Seminary, Hong Kong

**Tsang, Ho Yin Kenneth**

Associate Professor (Diakonia, Practical Theology)

D.Th., Lutheran Theological Seminary, Hong Kong

**Wong, Hon Fai Solomon**

Associate Professor (New Testament)

D.Th., Augustana Hochschule, Germany

**Wong, Ka Yu**

Lecturer (Old Testament)

D.Th. Candidate (cotutelle program), Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

**B. Doctor of Ministry Program Consultants****Chan, Hin Cheung** (D.Min.)

The Reverend Canon of Diocese of Eastern Kowloon of Hong Kong Sheng Kung Hui.

**Lo, Cho Ching** (D.Min.)

Honorary Advisor of Tsung Tsin Mission of Hong Kong.

**Lee, King Hung Peter** (D.Th.)

Retired Methodist Pastor; Retired Professor of Lutheran Theological Seminary.

**Shu, Tak Him Jeff** (Psy.D.)

President of Hong Kong Psycho-analytical Society.

**Tam, Suk Ching Jane** (Ph.D., D.Min.)

Missionary Care and Support of Gospel Operation International, Hong Kong.

**Tso, Man King** (D.Min.)

Director of Hong Kong Counseling and Mediation Service.

**Woo, Ming Tim Samuel** (D.Min.)

Consultant, Board of Directors of Hong Kong Chinese Christian Churches Union.

**C. Overseas Visiting Scholars** (in the last five years)**Bengtsson, Håkan** (D.Th., Uppsala, Sweden)**Björdal, Øystein** (Cand.Theol., Oslo, Norway)**Borchardt, Francis** (Th.D., Finland)**DeBoer, Tjeerd** (Ph.D., Amsterdam, The Netherlands)**Doornenbal, Robert** (Ph.D., The Netherlands)**Elgvin, Torleif** (Ph.D., Norway)**Groenvold, Po Chu** (Cand.Theol., Oslo, Norway)**Kallatsa, Laura** (D.Th., Finland)**Kim, Sung Hyun** (D.Th., Germany)**Koskela, Harri** (Th.D., Finland)**Larsson, Göran** (D.Th., Dr. Habil., Lund, Sweden)**Lundgren, Svante** (D.Th., Lund, Sweden)**Root, Andrew** (Ph.D., St. Paul, U.S.A.)**Sandnes, Karl** (D.Th., Oslo, Norway)**Smit, Peter-Ben** (Prof. Dr., Amsterdam, The Netherlands)**Strandenaes, Thor** (Ph.D., Stavanger, Norway)



**Velunta, Revelation** (Ph.D., Manila, The Philippines)

**Vetter, Uwe** (Ph.D., Düsseldorf, Germany)

**Wiesgickl, Simon** (D.Th., Germany)

**Wong, Pui Fong** (Ph.D., U.K.)

#### **D. Local Visiting Lecturers** (in the last five years)

**Au, Wai Cheong** (D.Th.)

**Chan, Kam Ming** (M.CMFP)

**Chan, Kit Ling** (Dr.Phil.)

**Chan, Tai Tung** (D.Th.)

**Chang, Chun Wa** (M.Th.)

**Chen, Rui Wen Rowena** (Ph.D.)

**Cheung, Chung Kwan Ackie** (Dr.Phil.)

**Chiu, Sau Mee** (Clinical Psy.D.)

**Fung, Ngan Ying Monica** (Clinical Psy.D.)

**Huang, Ying** (Th.D.)

**Hui, Hoi Ming** (D.Min.)

**Hui, Tsz Wan Alison** (D.Th. Candidate)

**Kung, Ho Yuen James** (Clinical Psy.D.)

**Lai, Ka Yin** (D.Th.)

**Lai, Suk Mee Shermain** (Ph.D. Candidate)

**Lau, Wing Kai** (D.Th.)

**Leung, Kam Wah** (D.Min.)

**Leung, Kam Wing Simon** (M.C.S.)

**Li, Ching Yee** (D.Min.)

**Lo, Cho Ching** (D.Min.)

**Ng, William Wei Lit** (MAR, M.Div.)

**Or, Ping Wai** (M.A.)

**Rode-Christoffersen, Marieke** (M.A.)

**Siu, Chu Shek Joseph** (Psy.D.)

**Szeto, Wing Fu** (Ph.D.)

**Tam, Suk Ching Jane** (Ph.D., D.Min.)

**Tam, Yat Sun Joseph** (Clinical Psy.D.)

**Tsang, Wai Hung Wallace** (DSW)

**Tung, Wai Ming Phyllis** (Clinical Psy.D.)

**Tuominen, Olli-Pekka** (Dr.-Ing.)

**Wickeri, Philip** (Ph.D.)

**Wong, Wai Lan Eve** (Clinical Psy.D.)

**Wong, Yuk-Lan Anna** (D.Ed.)

**Wu, Kin Pan** (Ph.D.)

**Yau, Wing Yin Mickie** (Ph.D. Candidate)

**Yip, Mang Sau** (M.Div.)

**Yu, Yan** (M.Th.)

#### **E. Faculty Development Candidate**

**Chiu, Wai Tak Michelle** (Worship and Liturgy)

#### **F. President Emeritus**

**Chow, Siu Chun Simon** (New Testament)

#### **G. Faculty Emeriti**

**Chan, Kwok Kuen Patrick** (Spirituality, Pastoral Theology)

**+LeMond, John G.** (Church History and Historical Theology, Mission and Culture)

**Li, Kwong Sang Peter** (Church History, Lutheran Studies)

**Lo, Wing Kwong Pilgrim** (Systematic Theology, Historical Theology)

**Tai, Ho Fai Nicholas** (Old Testament)

**Wu, Chung Yuen Mabel** (Sacred Music, Worship and Liturgy)

**Zimmerman, Theodore Irl** (New Testament)

#### **H. Emerald Service Award** (starting from 2019)

(service as missionaries at LTS for 10 years or above)

**Borchardt, Francis** (Old Testament)

**Depner, Jan Martin** (Systematic Theology, Spirituality)

**Groenvold, Po Chu** (Diakonia, New Testament)

**Mitternacht, Dieter** (New Testament, Early Christianity)

## V. COMMUNITY LIFE

LTS emphasizes personal development in a Christian community alongside rigorous academic study. This involves worship and prayer (corporate and individual), mutual concern and support, activities and celebrations, committee and work assignments, retreats and outings, faculty-student families and a student association to organize various activities.

LTS values differences, affirms individual uniqueness and encourages alternative points of view within a communal, educational and working environment of mutual respect and discipline. We encourage each member to work together intentionally with others to create a hospitable and welcoming milieu for students from various cultural and ecclesiological backgrounds.

### A. Spiritual Life

The spiritual life and its growth in students, staff and faculty is of primary concern at LTS. All programs, activities and regulations are oriented towards this end.

### B. Student Association

1. The student association is governed by a constitution prepared by the students and approved by the faculty.
2. The association promotes student fellowship and contributes to the spiritual, moral, intellectual and physical development of the students. It organizes and conducts various devotional and social functions in the seminary.
3. Representatives of the student association take part in the Academic Committee meetings.

### C. Chaplaincy and Student Affairs Department

The chaplaincy and student affairs department are concerned with the spiritual and character development of students. The department members are ready to give personal counseling to students regarding both their life and faith, and to help them in their pastoral development. They also keep students informed about trends within the Hong Kong churches, give career counseling, and care for the students in various other ways. The chaplaincy and student affairs department are responsible for the field education of the students and for the organization of spiritual activities for the seminary community.

### D. LTS Families

Faculty and students are organized into family groups with the purpose of promoting friendship, understanding, mutual support and spiritual formation.

### E. Worship

The vivid and diverse worship life is one of the outstanding characteristics of LTS. Therefore, each member of the LTS community is expected to worship regularly in daily chapel services Monday through Thursday, and attend the eucharist service. Students are also encouraged to take part in evening prayer.

### F. Friday Feast

Each Friday of the academic year the seminary schedules the “Friday Feast.” The Friday Feast is designed to enrich the spiritual and intellectual life of the seminary students. It can include communion services, public lectures, family gatherings or spiritual exercises. Attendance is required for all full-time students.

### G. Traditional and Special Events

The academic year includes various programs and special activities that have become part of the tradition at LTS. Not only full-time, but also part-time students are normally required to not only attend but also help prepare for such events as the graduation service, LTS Founders’ Day, the commissioning service for graduating students, etc.

### H. Commuting Students

A significant number of LTS students live off campus and it is important that they are an integral part of the life of the community. Commuting students will benefit more from their education if they maintain a level of personal and spiritual interaction with the faculty and on-campus students, in addition to the time spent in the classroom. The LTS family system is designed to include part-time students, and they are welcomed and encouraged to participate in all aspects of the seminary’s community life.

### I. Short Term Accommodation for Commuters

LTS offers short-term accommodation for commuters during school semesters and summer term.

### J. Residential Students

In principle, all pastoral training program students are required to live in the dormitory so that they can fully participate in the life of the LTS community, as well as learn how to live and work with persons of different temperaments and backgrounds. If, for family reasons, married students cannot live in the dormitory for the entire period of study, we still encourage them to live on campus for at least one year. Because the students are adults, dormitory life is expected to be largely self-directed according to the intent of the *Student Handbook*. The chaplaincy and student affairs department have direct responsibility for many aspects of dormitory life, and students wishing to live in the dormitories will need to submit an application form to the department. In order to facilitate student fellowship, all residential students are expected to take the meals which are provided by the seminary in the dining hall. Exceptions may be granted for extraordinary reasons. In such cases, a petition with proof should be made to the chaplaincy and student affairs department.

## **K. International Students**

In recognition of the special situations and needs of international students, the chaplaincy and student affairs department include an international faculty to maintain close contact with the international students, to offer them necessary assistance, and to help them participate fully in the life of the LTS community.

## **L. Faculty Consultation**

The entire faculty of LTS is committed to fostering the spiritual and emotional growth of students as well as enabling their intellectual development. Students are encouraged to take the initiative to approach any faculty members with whom they would like to speak on any issue.

## **M. Accommodations**

LTS has three types of housing: single rooms, married student quarters (for married couples, consisting of one room and a toilet), and family quarters (for couples with children, consisting of a combined living and dining room, bedrooms, kitchen and bathroom). The priorities for the assignment of housing are as follows:

1. Pastoral training program students.
2. International students.
3. Full-time students of other programs.

## **N. Health Insurance**

LTS does not provide students with medical insurance. It is the responsibility of the student or his or her sending or supporting institution to bear the cost of such medical insurance, either purchased in the country of origin or in Hong Kong.

## **O. Laundry Facilities**

Laundry facilities in the dorms consist of a token-operated automatic washer and dryer, as well as an ironing board and iron.

## **P. Mail Services**

Stamps are available for purchase in the general office. Outgoing mail is taken from the general office to the Shatin Post Office regularly. Incoming mail is placed in the appropriate mailboxes in the dining hall.

## **Q. Transportation**

During school days there is a shuttle bus running between the campus and the Tai Wai MTR station on a schedule that includes a trip before and after each class for the convenience of students who attend the class. Since there are many students, LTS does not guarantee that there will be a seat for every student every time.

## **R. Parking**

LTS usually has sufficient parking space for commuters who want to drive to classes. However, prior parking registration must be made at the general office.

## **S. Security**

Although the LTS campus is usually quite safe, there is no completely foolproof way of preventing loss of property through theft or vandalism. Therefore, it is imperative that all members of the LTS community contribute by being alert to the safety and security of the campus and promptly reporting anything suspicious to the administration officer. LTS is not responsible for any personal property, including vehicles and motorcycles parked on campus. Items found on the campus will be kept in the Lost and Found section in the general office. Unclaimed items will be disposed of after 30 days.

## **T. Student ID Card**

All students can apply for an LTS student identification card. Students should submit one passport photo to the general office. The student identification card will be valid for one year. If a replacement is required for any reason during the year, it will cost HK\$20. For administrative reasons we must set a deadline (which will be announced each year), after which an extra charge will be imposed.

## **U. Computer Access**

LTS provides access to computers with word-processing, email and internet service in the library. We have internet access in every dormitory room and classroom.

## **V. Communications from LTS**

To save postage and increase the speed of delivery, the seminary does not mail material to students' home addresses during school terms. Instead, relevant notices are placed in the mailboxes in the dining hall and the general office. General communications are posted on the notice boards located outside the dining hall. The students are highly encouraged to check the LTS website ([www.lts.edu](http://www.lts.edu)) and login to the EASY system daily during the semester.

## **W. Locker**

Application for the assignment of a locker in the dining hall should be made through the general office.

## **X. Personal Telephone Calls and Faxes**

There are courtesy telephones from which local calls can be made in the fellowship lounges in the upper and lower dormitories. Regrettably, the general office cannot send faxes or make long-distance calls on behalf of students, and will accept telephone messages or receive faxes for students only in the case of an emergency.

## **Y. Photocopy Facilities**

Photocopy machines are provided in the library, which produce high-quality copies at a reasonable charge per page.

## **Z. Prayer Rooms**

There is a prayer room in each dormitory for meditation and prayer. The chapel is also open for prayer during school days.

## **AA. Lounge and Meal Service**

There are lounges in the lower dormitory and upper dormitory for students to use for various purposes. Each dormitory lounge has a television.

The dining hall provides lunch and dinner for all students. Tickets can be purchased in the general office. Microwave ovens are provided in the dining hall for the reheating of personal meals.

Drinking water machines provide hot and cold water for students. Users are encouraged to bring their own mugs. There are also beverage machines for cold soft drinks and snack food that accept payment by an octopus card. All of them are located in the corridor of the academic building.

## **BB. Activity Facilities**

There is a multi-function room for various student activities. A multi-purpose playground is located beside the lower dormitory for basketball, badminton, etc.

# **VI. ACADEMIC REGULATIONS**

## **A. Definition of Student Status**

### **1. Full-Time Student**

A full-time student is one who takes 13 credits or more (not including auditing courses) in any semester. In order to nurture the holistic growth of the student, it is compulsory for full-time students to participate in all functions organized by the seminary. A written petition to the chaplain is required for any leave of absence. All full-time students are required to participate in the campus service program. The compulsory participation in activities and campus service will be exempted for students taking courses only in the evening and Saturday only.

### **2. Part-Time Student**

A part-time student takes at least one course but no more than 12 credits (not including auditing courses) in any one semester. Even though it is not compulsory for them to join every activity of the seminary, for their own personal growth they are encouraged to take an active part in as many activities as they can.

### **3. Auditor**

- a. Enrollment as an auditor is possible depending on the availability of space and on the nature of the course.
- b. A course taken as an auditor does not produce academic credits or a grade.
- c. A course taken as audit requires registration, and attendance should be at least 80%.
- d. For a degree program student, if the student has no more than two excused absences, the course will be marked "AU" (Audit) on the transcript. It will be marked as incomplete (I) when there are more than three absences.
- e. For a non-degree program student, if there are no more than two excused absences, an academic proof will be issued by request.
- f. A student is allowed to audit up to two courses in each semester, with the approval of the adviser. Exception is granted to doctoral program students.
- g. An auditing fee will be charged for auditing a class for all program students (except DMIN and DTH programs).

### **4. Inactive Student**

- a. When a student gives no indication of activity in the program in a 12-month period, the Dean's office will notify the student that he/she is placed on the inactive status list.
- b. Indicators of inactivity include one or all of the following:
  - i) no record of course registration in the semester;
  - ii) no response to correspondence from the seminary;
  - iii) delinquency of the financial account.

- c. The student then has 30 days to respond to the notification and to declare the intention of the continuation of study in the program.
- d. Inactive status is not to exceed 12 months.
- e. A student who wishes to reactivate study may do so by petition to the Dean's office. Such a petition is to be accompanied by a statement of intention and a plan to complete the program.

## B. Registration Procedures

1. The academic year of LTS starts from June and ends in May of the following year. LTS provides a two-semester plan: Fall semester (September to December) and Spring semester (January to May); a Summer term (June to August) then follows.

The Fall and Spring semesters are each about 15 weeks long, which facilitates in-depth, high-quality coverage of course material. Intensive Study and Reading Weeks are arranged during each semester, and intensive courses are offered during these weeks.

For the dates of course registration and other information, see XII. Seminary Calendar.

2. Registration for courses offered from September to December should be made on specific days in August. Registration for courses offered from January to May should be made on specific days in December. Registration for courses offered from June to August should be made on a specific day in May.
3. Graduating students should complete all course requirements in May of the final year.
4. All full-time and part-time students should follow the registration procedures. The most important part of the registration procedure is consultation with the adviser to discuss the student's ministerial formation and academic progress. Students are therefore asked to appear in person on campus on the registration days, in addition to using the EASY (Electronic Administrative System for You) system to register, and then to pay for tuition and fees.
5. All full-time and part-time students should register for each semester on the registration days. If no course is to be taken in a semester, students shall still pay the continuation fee for the semester.
6. In special circumstances, part-time students can make an earlier appointment with their adviser for study consultation and complete the online registration and payment by the last day of registration.
7. A non-degree student may take courses for credit or as an auditor in each semester. The course registration form and payment should be sent to the Dean's office on or before the registration days.

## C. Leave of Absence

A student may apply for a leave of absence up to one calendar year at a time due to health, family or other substantial reasons. If the application is accepted by the Dean's office, this period of leave does not count toward the maximum number of years permitted for the completion of the student's study program. In such cases, an administration fee of suspension has to be paid. The total time of an excused leave of absence should not be more than four years. DMIN and DTH students should refer to the respective program handbooks.

## D. Period of Study

1. The seminary follows a two-fold policy based on credits and semesters. Residential full-time students and those receiving bursary assistance are expected to complete their study program within the minimum duration of study as stated in the program description. Other students are allowed to complete their study program as stated in that program description, see VIII. Programs of Study. Any extension of the period of study requires prior approval of the Dean's office.
2. The identity of a non-degree student is valid for four years from the last course registration.

## E. Language Competency and Credits

1. Competency in Chinese is required for all students who plan to write their theses/dissertations in Chinese.
2. A working ability in English (oral and written comprehension and expression) is required for all students who will complete their programs and write their theses/dissertations both in English or Chinese.
3. If students' English ability is found to be below LTS standards, they are required to take English language courses. Credits, up to a maximum of 6, will only be given to bachelor students for English language courses. They will be counted toward graduation and in determining grade point average. However, credits given to students at the master level or above shall not be counted.
4. Biblical Greek or Biblical Hebrew (6 credits) is a prerequisite for the MDIV-T program or above. Credits thus earned shall not be counted toward the student's graduation or in determining grade point average.
5. For a MTH/DTH student who takes an emphasis in the area of biblical studies, 9 credits of Greek (for an emphasis in NT) or 9 credits of Hebrew (for an emphasis in OT) are prerequisites for the programs.

## F. Transfer of Credits

1. Non-degree students and students who completed their degrees in another institution recognized by LTS are eligible to apply for transfer of credits. LTS retains the right to accept or reject the petition.
2. No more than half of the degree credits may be transferred into a LTS degree program by students who completed their degrees in another institution recognized by LTS.
3. In any case, not more than half of the credits required for an LTS degree may be granted on the basis of transfer credits.
4. Only credits earned within 7 years of program application can be considered for credit exemption or credit transfer.
5. A maximum of 30 credits taken by non-degree students can be applied to the pastoral training program at LTS.
6. The petition for transfer of credits should be submitted to the Dean's office, together with the application for admission. LTS has the right to reject any late petition.

## G. Waiver of Courses

In certain situations, the Dean's office may waive certain courses in a student's program if prior credit has provided the student with course work equivalent to that of the LTS requirement. Normally, the student will take another course as a substitution. Such a waiver does not reduce the total number of credits needed to complete the student's program.

## H. Attendance

1. Attendance in class is required of all students. Permission for absence from class must be received from the teacher in advance. No more than 20% excused absences should be allowed in a course in any semester. If a student does not meet the requirement, the course will be marked as incomplete (I) and no credit will be earned. Unless a substitute course is permitted by the Dean's office, the student has to repeat the required course.
2. For students attending real-time online classes, they must turn on their camera. Otherwise, their attendance would not be counted.
3. All graduates must attend the graduation service, unless permission for exemption is given by the Dean's office.

## I. Changes in Registration

1. **Study Program Transfer:** Any student desiring to transfer from one program to another must submit a written request, together with a statement from the adviser, to the Dean's office.
2. **Changes in Course Registration:** Adding or dropping courses or any changes in course registration requires signed approval from the adviser. The request must be made within the first two weeks of a semester. The Dean's office has the final authority in such matters.
3. **Enrollment in Courses after the Semester Begins:** Normally this is permitted only during the first two weeks and requires the approval of the adviser.
4. **Withdrawal from Courses:** With permission from the Dean's office, a student can withdraw from a course.

## J. Minimum Enrollment for Class

Courses with insufficient enrollment (normally no less than five students taking credits; but for courses taught by visiting lecturers, the number is higher) may be cancelled. Other circumstances may also dictate cancellation of a course. While regrettable, LTS assumes no liability for such cancellations.

## K. Grade Reports

The results of Fall semester (together with Summer term) courses are available by the end of March; results of Spring semester courses are available by the end of October. Students can check their grades online through the EASY system. A printed copy of grade report is available by request to the Dean's office. The first copy of these grade reports is free of charge, but any subsequent copies will necessarily incur a fee.

## L. Examinations and Standards

1. A student's achievement is not based only on academic grades. A student's character development, spiritual life, attitude in learning and spirit of service are all taken into account.
2. Generally, LTS uses the alphabetic grading system. Each alphabetical letter grade is equivalent to a certain grade point and percentage. The equivalent in grade points, percentages and definitions are as follows:



A	4.00	95-100	Excellent
A-	3.70	90-94	
B+	3.30	87-89	Good
B	3.00	84-86	
B-	2.70	80-83	
C+	2.30	77-79	Adequate
C	2.00	74-76	
C-	1.70	70-73	
D+	1.30	67-69	Marginal
D	1.00	64-66	
D-	0.70	60-63	
F	0.00	below 60	Inadequate

Other designations:

- I = Incomplete (not counted for grade point)
- P = Ungraded Pass (applied on a Pass/Fail basis, not counted for grade point)
- AU = Audit (not counted for grade point)
- W = Withdrawal (not counted for grade point)

Students who miss an examination, or who have not completed their assignments within four weeks after the course ends, will be given an “I” (Incomplete) and will be required to make up the work within another four weeks. If they do not, no credit will be given and the student must repeat the course if it is a core curriculum subject. If a student fails a core curriculum subject (F grade), the student must retake that course until a passing grade is given.

3. No degree will be given if a student’s total grade point average (GPA) falls below 2.50 for the DIP, HDIP, BCS, BTH, DDP-BM, MDIV, MA, PGD programs; and a 3.00 for the MTH and DMIN programs.
4. Grade Point Average (GPA) indicates a student’s academic standing. It is obtained by dividing the total points by the total number of credit hours. The following example shows how they are calculated:

Example:

Courses Taken	Grade	Grade Pts.	Credit	Total Pts.
Psalms	A	4.00	x 3	= 12.00
Romans	B	3.00	x 3	= 9.00
Reformation Church History	C+	2.30	x 3	= 6.90

$$\text{GPA} = \text{Total Pts.} \div \text{Total Credit} = (12.00 + 9.00 + 6.90) \div 9 = 3.10$$

## M. Term Paper, Thesis and Dissertation

1. The format of English term papers, theses or dissertations should follow the current edition of *A Manual for Writers of Term Papers, Theses and Dissertations* (Author: Kate L. Turabian; Publisher: The University of Chicago Press) or *The SBL Handbook of Style: For Biblical Studies and Related Disciplines* (Author: Billie Jean Collins; Publisher: SBL Press) for biblical studies. The format of Chinese term papers, theses or dissertations should follow the current edition of *A Handbook for Research Writing: For Biblical, Theological, and Pastoral Ministry-Related Studies* (Chinese book, Author: Lee Chee-Chiew; Publisher: Singapore Bible College).
2. The standard lengths for theses are, (excluding bibliography):
  - a. MTH thesis:
    - 40,000-50,000 words in English or 65,000-75,000 words in Chinese.
  - b. DMIN dissertation:
    - 70,000-80,000 words in English or 90,000-100,000 words in Chinese.
  - c. DTH dissertation:
    - 90,000-100,000 words in English or 140,000-150,000 words in Chinese.
3. The Chinese term papers, theses or dissertations may use either Traditional Chinese or Simplified Chinese characters.

## N. Field Education

To promote integration of theological study and practice and to develop competency in ministry, students are required to work in congregations and church-sponsored organizations or social service programs under supervision. This is considered an internship and is called field education. For details, see *LTS Field Education Handbook*.

1. Pastoral training program students must take part in field education unless they have had supervised field education or shepherding experiences accredited by LTS.
2. Students are expected to use Saturday afternoons, Sundays, holidays and part of the summer vacation time for field education.
3. In order to provide for a variety of practical training, students may choose to serve in a congregation, a church-related agency such as hospitals, publication houses, social service centers, mission societies, communication centers, etc.

4. BTH students in the third year and MDIV students in the second year, are required to take either “Cultural Exploration and Mission” (CEM) or one unit of a “Clinical Pastoral Education” (CPE; launched by designated organizations) as the fulfillment of the field education requirements.
5. Extra unit of CPE courses may receive 3 credits as an elective or as part of a counseling emphasis for higher degree programs.
6. Supervision and evaluation of students’ field assignments are arranged by the seminary, together with the congregation or church-related agency in which a student is serving.
7. Credits are granted to the student who successfully completes one full year (including the summer) of field education, which is evaluated on a Pass or Fail basis. The following shows how those credits are allocated:

- a. For BTH and DDP-BM students:

	Time	Workload	Credit
1 <sup>st</sup> year	Fall	–	/
	Spring	part-time practicum	1
2 <sup>nd</sup> year	Summer	full-time practicum (one month)	1
	Fall	part-time practicum	1
	Spring	part-time practicum	1
3 <sup>rd</sup> year	Summer	full-time practicum (one month)	1
	Fall	part-time practicum	1
	Spring	part-time practicum	1
4 <sup>th</sup> year	Summer	CEM/CPE	1
	Fall	part-time practicum	1
	Spring	part-time practicum	1
Total			10

- b. For MDIV students:

	Time	Workload	Credit
1 <sup>st</sup> year	Fall	–	/
	Spring	part-time practicum	1
2 <sup>nd</sup> year	Summer	full-time practicum (one month)	1
	Fall	part-time practicum	1
	Spring	part-time practicum	1
3 <sup>rd</sup> year	Summer	CEM/CPE	1
	Fall	part-time practicum	1
	Spring	part-time practicum	1
Total			7

## O. Extra-Curricular Activities

Students are encouraged to take part, as much as possible, in extra-curricular activities of the seminary, which contribute to their spiritual and cultural growth in theological education.

## P. Holidays and Cancellation of Class

1. For school holidays, please see XII. Seminary Calendar.
2. Upon the announcement of storm warning signal no. 8 or above, the following shall apply: If the no. 8 signal is lowered before 6:00am, classes/activities/examinations will meet as usual. If it is lowered before 11:30am, the afternoon classes/activities/examinations will meet as usual. If it is lowered before 5:00pm, the evening classes/activities/examinations will meet as usual.
3. On the announcement of black rainstorm warning signal, the following shall apply: If the signal is lowered before 6:00am, classes/activities/examinations will meet as usual. If it is lowered before 11:30am, the afternoon classes/activities/examinations will meet as usual. If it is lowered before 5:00pm, the evening classes/activities/examinations will meet as usual.
4. The online classes will apply the same instructions as above. If teacher and students agree, the class can be continued.
5. For other conditions, please pay attention to the announcement of the Dean’s office.

## Q. Graduation

### 1. Graduation Requirements

- a. Three factors are taken into consideration by the faculty before recommending a student to the Board of Directors for a degree or other recognition at graduation: i) the course of study pursued; ii) the quality of work done; and iii) the quality of life manifested.
- b. Completion of all the requirements of the program, including all the required credits, results, required courses, as well as other necessary requirements.

### 2. Application for Graduation

- a. Students must submit the Registration for Graduating Students Form by mid-September of the academic year in which they intend to graduate.
- b. Graduation takes place in June. Graduating students must complete all course work by May, and hand in their assignments on time so that teachers can submit their grades accordingly.

- c. Upon receiving all the grades, the Dean's office will finalize the graduating students list by the Thursday morning before the graduation service.
- d. The administration fee for graduation is non-refundable in any circumstance.

## R. Academic Honesty

Academic Honesty is expected of all students at all times at LTS. Academic dishonesty constitutes a serious violation of scholarship standards that can result in substantial penalties, including denial of credit in a course, as well as dismissal from the seminary. Any act that involves misrepresentation regarding the student's academic work or that abridges the rights of other students to fair academic competition is forbidden. Academic dishonesty includes, but is not limited to, cheating on assignments or examinations, plagiarizing (misrepresenting another's work as one's own original creation), submitting the same (or substantially the same) paper in more than one course without prior consent of all instructors concerned, and depriving others of necessary academic sources. Students charged with academic dishonesty have the right to appeal to the Dean's office.

## S. Probation

The probation policy of LTS aims to assist and spur students to attain high quality and standards, both in academic performance and in personal conduct which is appropriate for ministry.

### 1. Probation Related to Admission Assessment

If the student cannot fulfill all requirements for admission but has the potential to pursue the study, the student will be put under probation. He/she is required to meet with an academic adviser regularly, and his/her performance must reach the standard required for later assessment. If the student fails this assessment, he/she is subjected to dismissal or the extension of probation.

### 2. Probation Related to the Cumulative GPA

If the cumulative GPA of a student falls below the graduation requirement, he/she will be put under academic probation. The student is required to meet his/her academic adviser regularly and to raise the GPA for the graduation requirement. Failing that, he/she is subjected to dismissal or the extension of probation.

### 3. Probation Related to Personal Qualities for Ministry

When the personal qualities of a student are far from the expectation of the ministry, he/she will put under probation. The student is required to seek assistance and guidance from his/her academic adviser and the chaplain. If he/she fails to attain the requirements in the probation period, he/she may be subjected to dismissal or the extension of probation.

## T. Termination of Study

LTS expects all students to behave and conduct themselves in a way that does not hinder or damage its operation and/or reputation, both within and outside seminary premises. If circumstance arise which may breach the above expectation, the seminary may take appropriate action to protect members in the seminary community and its reputation.

Students will be terminated under the following conditions:

1. The student receives a GPA below the requirement during the period of probation.
2. The student's personal qualities for ministry have not improved during the period of probation.
3. The student is in inactive status for more than 12 months.
4. The student's study exceeds the upper limit of duration in the program.
5. Acts of academic dishonesty.
6. Misconduct, which includes but is not limited to, theft or any other criminal offence; any deliberate, reckless, negligent or careless act which causes damage or injury to others and/or the seminary; assault (including sexual assault), and sexual, racial or other harassment.

A student may submit a written appeal to the Dean of Studies for adjudication on the matter within 10 working days of the notice of termination. The follow-up procedures are as follows:

1. An ad hoc committee of three members from the academic committee should be formed. The committee investigates the case of the student, and reports the recommendation to the Dean of Studies.
2. The Dean of Studies will bring the preliminary decision (and the student's appeal) to the academic committee for further discussion.
3. The Dean of Studies makes the final decision.
4. The student may appeal to the President within 10 working days.
5. Under special circumstances, there is flexibility to carry out the procedure above.

A student who was terminated may petition for re-admission after one year of termination, but it is the seminary's right to accept or deny the petition.

## U. Resumption of Study Program

If a student is dropped or is terminated from any programs, the student may resume his/her study and all credits may be counted under the following conditions:

1. Resumption must be made within four years after leaving the program.
2. Petition must be made to the Dean's office which gives an explanation as to why the student has dropped the study and reasons for starting again, including a plan for finishing the studies in a successful way.
3. A new letter of recommendation from the minister-in-charge of the student's congregation.

4. The administration fee of suspension and re-registration fee must be paid.
5. Other requirements may apply, i.e. personality test etc., if necessary.

## V. Academic Appeals

It is assumed that most academic grievances will be resolved in conversations between the student and his or her teacher. However, in cases where such a resolution is not achieved, the student may submit a written appeal to the Dean of Studies for adjudication on the matter.

## W. Inclusive Language

In all academic work done at LTS, the use of inclusive language is strongly encouraged. This applies to all other aspects of life at the seminary as well. More information can be found in the *Student Handbook*.

## X. Transcripts of Academic Records

Students may request copies of official transcripts of their academic records at any time. Transcript requests must be made in writing, bearing the student's signature, and will be honored when the student's financial accounts are in good standing. Every effort is made to process transcript requests, normally within 10 working days. There may be delays during busy times. Transcripts issued directly to students are stamped "Student Copy". The official transcript, which is dated, with the signatures of the President and the Dean of Studies and with the seminary seal, is acceptable evidence of the student's academic achievements and good standing with LTS.

## Y. Confidentiality

Student records at LTS are subject to the Personal Data (Privacy) Ordinance of Hong Kong. The student's file is open to the student only. Subject to approval by the Dean's office, faculty and other personnel may review a student's file and academic record when legitimate academic interests dictate.

No other requests for information, other than "directory information," will be honored unless authorized by the student in a signed release, which states to whom and for what purpose the information shall be supplied. "Directory information" includes the following items: the student's name, address, telephone numbers, date of birth, place of birth, major, dates of attendance, degrees and awards received and most recent previous educational agency or institution.

The seminary does not supply "directory information" indiscriminately to commercial concerns for such purposes as mailing lists. A student may direct the withholding of any or all of this information by supplying a written request to the Registrar.

A disclaimer in regard to confidentiality prepared by LTS is expected to be signed by every student.

## Z. Changes in the *Catalogue*

This official *catalogue* represents an understanding between the student and the seminary, spelling out graduation requirements. In the event that the *catalogue* changes before a student graduates, the student may elect to remain under the *catalogue* requirements in place at the time of enrollment at LTS, provided that the student has been at LTS continuously, or may graduate under the new *catalogue*, but not a combination of both. Students who take leave from studying at LTS for a period of one year or more will be required to graduate under the *catalogue* in place when they re-enrolled.

## VII. ENROLLMENT PROCEDURES

### A. Application for Admission

All applications should be submitted before the application deadlines. The required documents are as follows:

1. Duly completed and signed application form.
2. Copy of Hong Kong Identity Card or passport.
3. Two recent, front-view, passport-sized photos.
4. Copy of graduation certificates/diplomas and official academic transcripts from secondary and/or tertiary education. A successful applicant for a master or doctor degree program is required to submit the official transcript of his/her bachelor/master degree (directly send by the institution to LTS by post).
5. Recommendation for admission from the following responsible persons, depending upon the applying program. The recommendation letters must be sent directly through mail or email to LTS by the referees.

#### a. For pastoral training programs (BTH/MDIV/DDP-BM):

Complete the standard form "Recommendation for Admission - General Program".

Two recommendations are required:

- i) by the minister-in-charge on behalf of the applicant's congregation; and
- ii) by a person who knows the applicant well through work, church or community association.

#### b. For advanced study programs (MTH/DTH):

Complete the standard form "Advanced Studies Program Confidential Recommendation".

Three recommendations are required:

- i) by a professor of a seminary; and
- ii) by a professor/scholar in the particular field of study; and
- iii) by an ecclesiastical officer of the applicant's congregation.

#### c. For advanced study programs (DMIN):

Complete the standard form "Advanced Studies Program Confidential Recommendation".

Four (or five) recommendations are required:

- i) by a professor of a seminary; and
- ii) by a clergy colleague of the applicant's congregation; and
- iii) by a lay leader of the applicant's congregation; and
- iv) a Church/Organization Statement (an official supporting letter from the applicant's working church/organization).
- v) An additional recommendation letter of the province CCC and TSPM is required for the applicants from the Mainland China.

#### d. For Exchange/Intercultural Study programs:

Complete the standard form "Recommendation for Admission - General Program".

Two recommendations are required:

- i) by the home institution; and
- ii) by an ecclesiastical officer of the applicant's congregation.

#### e. For other programs:

Complete the standard form "Recommendation for Admission - General Program".

Two recommendations are required:

- i) by an ecclesiastical officer of the applicant's congregation; and
- ii) by a person who knows the applicant well through work, church or community association. This recommendation is exempted for the graduates of LTS.

#### 6. Written works for admission:

##### a. For pastoral training programs (BTH/DDP-BM/MDIV):

- i) Autobiographical Sketch: including the testimony of conversion, spiritual experience, the experience of church service, reasons for studying theology and future plans, around 1,000 words; and
- ii) Testimony of Calling: a testimony of calling to pastoral ministry, around 1,000 words.

##### b. For advanced study programs:

- i) applying MTH program: Plan of Study: a self-assessment of personal and professional development and of strengths and areas of need, some projection of professional expectations for the future and a statement of the objectives and the research topic for the MTH study. 5-10 typewritten pages in English or Chinese.
- ii) applying DMIN program: Personal Statement: a personal statement describing the ministerial experience, self-assessment of personal and professional development and of strengths and areas of need, some projection of professional expectations for the future and a statement of the objectives and the research topic for the DMIN study. 10-15 typewritten pages in English or Chinese.
- iii) applying DTH program: Research Proposal: a research proposal giving reasons for pursuing graduate study, a summary of academic work done in anticipation of DTH study, and a description of the intended area of study and specialization. 5-10 typewritten pages in English or Chinese.

##### c. For other programs:

- i) Autobiographical Sketch: including the testimony of conversion, spiritual experience, the experience of church service, reasons for studying theology and future plans, around 1,000 words. This written work is exempted for the LTS graduates who had submitted it before, and for the applicants of pastoral enhancement programs.

## 7. Academic written works:

**a. For advanced study programs:**

- i) applying MTH/DMIN program: a published or non-published academic thesis in English or Chinese.
- ii) applying DTH program: a published or non-published Master of Theology graduation thesis in English or Chinese.

## 8. Fees (non-refundable):

- a. Application for admission fees: \$400 (for diploma, postgraduate diploma, bachelor, master, exchange programs and ISP); \$600 (for doctoral programs); \$200 (for Non-degree program, it is transferable if the student apply into a new program within one year).
  - b. Personality test fee: \$400.
9. Medical examination form (submit after admission): it is required for applicants for the pastoral training programs (BTH/MDIV/DDP-BM) or boarding arrangement. Completed by a registered medical doctor.

**B. Overseas Application**

Deadline for sending in applications by applicants outside Hong Kong is January 15 of every year. Such applicants are responsible for obtaining a student visa from the Hong Kong Immigration Department prior to arrival in Hong Kong.

**C. Mature Church Co-Worker Applicants**

Persons who have worked in a church or in church-related ministry for more than 10 years and are over 35 years of age, but without the necessary academic standard for admission to a degree program, can apply as mature church co-worker applicants. Such applicants will be required to take more than the usual number of courses to strengthen their foundation.

**D. Entrance Examinations****1. Written and Oral Examinations:**

- a. Written examination of Chinese Language is required for all local Chinese applicants to bachelor/master programs (except for advanced study programs, and for those who will complete the study program solely in English). Exemption is granted to the applicants who have a HKCEE Chinese Language “D” or above, or a HKDSE Chinese Language “level 3” or above.
- b. Written and oral examinations of English Language are required for all applicants to bachelor/master programs (except for advanced study programs). Exemption is granted to applicants who have a HKALE/HKHLE Use of English “E” or above,

HKDSE English Language “level 3” or above or a TOFEL-paper-based score 550 or above, or an IELTS score 6.5 or above (TOFEL/IELTS tests score should be within 2 years).

- c. Written examination of Religious Knowledge is required for all applicants to bachelor/master programs (except for those who apply for advanced study programs and for those who have a theological degree).
- d. LTS graduates are exempt from taking the above examinations.
- e. Four-hour written examination for applicants to MTH program, the applicants should pass this examination to demonstrate their competence in basic theological disciplines.

**2. Personality Test:**

- a. The personality test is arranged by LTS with an assigned institution or person. Test results are used for enrollment only and kept confidential.
- b. This test is compulsory for applicants who apply to the pastoral training programs (BTH/MDIV/DDP-BM) and the programs major in Christian Counseling and Christian Spiritual Direction.
- c. Arrangement for overseas applicants taking personality test depends on the situation.

**3. Interview:** an entrance interview is required for all applicants.**E. Deferred Admission**

Successful applicants may request to defer admission to a later semester. Application files are valid for two years following original acceptance. After two years, the student must reapply. An administration fee of suspension will be charged.



## A. Overview

The church calls for seminaries to train new generations of both visionary and humble leaders who are thoroughly steeped in Scripture, in the cultural heritage, and in the theological traditions of historical Christianity and are prepared to interpret them in contemporary thought and life. Such leaders are able to model and inspire the deepest levels of Christian commitment while leading increasingly complex organizations.

Students, on the other hand, with a more practical purpose in their minds, may come to the seminary in search of knowledge, skills for ministry, and a profound experience in the community of the Gospel’s liberating power. LTS tries to respond to the needs of both the church and the students. We construct programs to nurture four kinds of leaders, according to the students’ calling, that are needed by the church and society.

### 1. Pastoral Training Programs

The programs are on a full-time basis. Courses are in the daytime and evening.

a. Bachelor of Theology (BTH) .....	64
b. Bachelor of Christian Studies and Master of Divinity (Dual Degree) (DDP-BM)....	67
c. Master of Divinity (MDIV).....	70

### 2. Pastoral Enhancement Programs

The programs marked with \* can also be completed by taking courses in the evening and Saturday solely. The programs marked with <sup>E</sup> can also be completed by taking courses in English solely.

a. Master of Divinity with Theological Degree (MDIV-T)* <sup>E</sup> .....	73
b. Master of Arts in Christian Counseling (MA-CC)* .....	75
c. Master of Arts in Christian Spirituality (MA-CS).....	79
d. Master of Arts in Christian Spiritual Direction (MA-SD).....	81
e. Master of Arts in Classical Judaism (MA-CJ) <sup>E</sup> .....	83
f. Master of Arts in Diakonia (MA-D)* .....	85
g. Master of Arts in Lutheran Studies (MA-LS) .....	87
h. Master of Arts in Mission (MA-M)* <sup>E</sup> .....	89
i. Master of Arts in Pastoral Counseling (MA-PC)* .....	91
j. Doctor of Ministry (DMIN) .....	100

### 3. Christian Leadership Programs

The programs marked with \* can also be completed by taking courses in the evening and Saturday solely. The programs marked with <sup>E</sup> can also be completed by taking courses in English solely.

a. Diploma in Biblical Studies (DIP-BS)* .....	47
b. Higher Diploma in Christian Counseling (HDIP-CC)* .....	49
c. Associate of Christian Studies (ACS)* .....	52
d. Bachelor of Christian Studies (BCS)*.....	54
e. Bachelor of Christian Studies in Christian Education (BCS-CE).....	57
f. Bachelor of Christian Studies in Christian Counseling (BCS-CC)* .....	60
g. Master of Arts in Christian Counseling (MA-CC)* .....	75
h. Master of Arts in Christian Spirituality (MA-CS).....	79
i. Master of Arts in Christian Spiritual Direction (MA-SD).....	81
j. Master of Arts in Diakonia (MA-D)* .....	85
k. Master of Arts in Mission (MA-M)*.....	89
l. Master of Arts in Theology (MA-T)* <sup>E</sup> .....	93
m. Postgraduate Diploma in Biblical Studies (PGD-BS)* .....	95

### 4. Christian Counseling Programs

The programs marked with \* can also be completed by taking courses in the evening and Saturday solely.

a. Higher Diploma in Christian Counseling (HDIP-CC)* .....	49
b. Bachelor of Christian Studies in Christian Counseling (BCS-CC)* .....	60
c. Master of Arts in Christian Counseling (MA-CC)* .....	75
d. Master of Arts in Pastoral Counseling (MA-PC)* .....	91

### 5. Christian Spirituality Programs

a. Master of Arts in Christian Spirituality (MA-CS).....	79
b. Master of Arts in Christian Spiritual Direction (MA-SD).....	81

### 6. Advanced Study Programs

The programs marked with \* can also be completed by taking courses in the evening and Saturday solely. The programs marked with <sup>E</sup> can also be completed by taking courses in English solely.

a. Master of Theology (MTH)* <sup>E</sup> .....	97
b. Doctor of Ministry (DMIN) .....	100
c. Doctor of Theology (DTH) <sup>E</sup> .....	103

### 7. Intensive Programs

The programs are offered to Mainland students only.

a. Master of Divinity (Intensive) with Theological Degree .....	106
b. Master of Arts (Intensive).....	106

## 8. Intercultural Study Programs

- a. Intercultural Study Program (ISP)..... 107  
 b. Exchange and Cooperation Scheme..... 108

## B. Curriculum

### 1. Academic Advisory Service

All students are assigned an academic adviser, selected from the core LTS faculty by the Dean of Studies. An adviser is an excellent resource for helping with the course and program planning. The student has the responsibility of initiating a relationship with the adviser and updating their study progress. Students should seek the academic counsel of the adviser regarding program planning, course selections and other academic matters. While LTS makes every effort to assist students by assigning academic advisers, the final responsibility for meeting academic and graduation requirements rests with each individual student.

### 2. Principles of Curriculum Construction:

#### a. The holistic growth of students

Sometimes students may feel that parts of their program are not directly related to academic study. However, they are important for nurturing a commitment to service and fellowship. Students should not take them lightheartedly.

#### b. The integration of academic study with practice in ministry

We try to achieve this goal through work assignments in congregations, schools and social service agencies, cultural exploration and mission trips and through the community life of the seminary.

#### c. Respect for the unique gifts of individuals

In addition to the basic courses that are necessary for every student to prepare for witness and ministry, we provide room in the program and pedagogy for students to develop their own unique gifts.

### 3. Core Curriculum and Electives

The academic study programs include a core curriculum of required courses. Within this core curriculum itself, there are limited choices students may make in the selection of their courses. However, a number of electives are offered, so as to enable students to major in particular fields of study and to pursue special interests. It is expected that master level students (except the pastoral training programs) will use a significant number of their electives to focus on the area of emphasis.

### 4. Seminars and Tutorials

Seminars are courses offered on special topics not listed in the *Catalogue*, to provide an in-depth study on particular subjects for more advanced students. Generally, they include research, reporting, discussion and extensive private reading. Tutorials provide for individual study on topics of special interest to the student. Tutorials require special arrangements with the professor and prior approval from the Dean of Studies. The number of credits to be given is determined by the professor on the basis of the nature of the study and the amount of work required.

### 5. Summer Courses

Other summer courses and study tours may be offered from time to time, depending upon the need and the availability of staff. Normally, the summer term (June to August) is reserved for intensive field education, CPE training or for cultural exploration and mission programs.

### 6. Field Education

All students in the pastoral training programs are required to take part in field education, except those who have had accredited field education or previous shepherding experience.

### 7. Practicum

Students taking the programs related to Christian counseling, Diakonia and spiritual direction are required to do a practicum (unless the program design indicates this is optional or the student receives an exemption from the Dean's office) in order to enhance their respective skills and experiential knowledge.

### 8. Music

All students are encouraged to participate in some of the music programs offered by the seminary. First theological degree students are required to participate in the seminary choir unless specifically excused by the Dean of Studies, on the recommendation of the choir director. One credit for the choir will be given per semester.

### 9. Course Coding, Abbreviation, Guidelines and Clarifications

#### a. Fields, Areas, Abbreviations & Clarifications

The scope of studies is divided into 3 major fields, i.e. Biblical Theology (BT), Systematic Theology (ST) and Practical Theology (PT). The table below shows the areas included in the individual fields and their course coding.

Fields	Areas
Biblical Theology (BT)	BS = Biblical Studies OT = Old Testament NT = New Testament JS = Jewish Studies LHb = Biblical Hebrew LGk = Biblical Greek

Systematic Theology (ST)	CH = Church History HT = Historical Theology DM = Dogmatics CT = Christian Ethics LLt = Latin
Practical Theology (PT)	PT = Pastoral Theology HM = Homiletics LD = Leadership CP = Christian Counseling DK = Diakonia CE = Christian Education SW = Christian Spirituality WL = Worship and Liturgy MC = Missiology RC = Religion and Culture MU = Music FE = Field Education
Integrated Studies	IS = Academic and Integrated Studies
Modern Languages	LCh = Chinese LEn = English LGm = German

### b. Course Code Numbering and Clarifications

The first numerical digit of each code means as follows: 1 = Introductory course; 2 = Basic course; 3 = Advanced course; 4 = Seminar and Study Tour; 5 = Tutorial. The last three digits are the specific numbering of each course.

### c. Course Clarifications for Registration

Core Courses	=	required courses
Guided Electives	=	electives in the designated areas
Electives	=	electives in the designated fields
Free Electives	=	electives among the different fields

### 10. Recognized Credits Outside LTS

LTS accredits some courses conducted by partner institutes and universities. The accredited courses will be announced by LTS. Please follow LTS registration procedures.

## C. Description of Programs

### 1. Diploma in Biblical Studies (DIP-BS)

This program can also be completed by taking courses in the evening and Saturday solely.

#### a. Program Goals

The Diploma in Biblical Studies program aims to provide an introductory training in the biblical studies. After completion, the student will acquire: i) a foundational understanding of the Old Testament and the New Testament; ii) an in-depth reading of different genres of biblical books in the Bible; iii) a set of exegetical skills for reading the Bible.

#### b. Requirements for Admission

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program. For application, see VII. Enrollment Procedures.

#### c. Program Content

<b>i) Core Courses</b>	credits
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
subtotal	6
<b>ii) Guided Electives</b>	credits
2 courses on OT	6
2 courses on NT	6
subtotal	12
<b>iii) Free Electives</b>	credits
2 courses	6
<b>Total Credits Required for Graduation</b>	<b>24</b>

#### d. Credits

Full-time students in the DIP-BS program normally take a maximum of 18 credits in each semester.

#### e. Duration

This program requires one academic year if taking courses at all times; two academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed four years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a DIP-BS program student wishes to apply for the associate or bachelor’s degree programs at LTS, without applying for the conferral of the diploma, a maximum of all successfully earned credits may be counted toward that degree. If the diploma is conferred, a maximum of half of the earned credits can be exempted in the associate or bachelor program.

For the transferal to the Bachelor of Theology (BTH) program, a new letter of recommendation from the student’s congregation (signed by the minister-in-charge) and interviews are required.

**2. Higher Diploma in Christian Counseling (HDIP-CC)**

This program can also be completed by taking courses in the evening and Saturday solely.

**a. Program Goals**

The Higher Diploma in Christian Counseling program aims to nurture and equip Christians who aim to become a servant in companion counseling. This program is specially designed to blend the elements of Christianity into counseling theories and practicums. Experiential learnings like personal growth, spiritual formation, interpersonal interaction and counseling practicums are adopted to develop and train companion counselors of high quality.

After completion, students would acquire: i) enhancement of personal growth in preparation for helping others; ii) basic concept in the service of Christian counseling; iii) mastery and application of the basic Christian counseling theories and practice as well the ethics code in practice; iv) application of what have learned to counseling and caring ministry.

**b. Requirements for Admission**

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) mission on caring ministry. For application, see VII. Enrollment Procedures.

**c. Program Content**

Students are required to complete 30 credits, take 8 credits of experiential courses, 18 credits of theoretical and practical courses, 3 credits of free electives, 1 credit counseling practicum, plus 15 sessions of personal growth counseling. Students are required to pay extra fees for practicum supervision, personal growth counseling and camps apart from the tuition (charges according to the scale of related institutes).

<b>i) Experiential Courses</b>	credits
Core Courses	
CP2017/PT2052 Personal Growth	3
CP2039 Experiential Process in Counseling	5
subtotal	8
<b>ii) Theoretical and Practical Courses*<sup>1</sup></b>	credits
Core Courses	
CP2011 Essential Counseling Skills	3
CP2037/CT2007 Counseling Ethics and Culture	3
CP2007 Grief Counseling; or	
CP2043/SW2046 Developmental Psychology and Spiritual Growth	3
CP2010/OT2032/NT2037 Biblical Perspectives on Christian Counseling; or	

CP2036 Counseling Theories and Practices	3
CP2026/SW2021 Emotions & Spirituality; or CP4001/SW4001 Integrative Seminar on Counseling and Spiritual Direction	3
CP2034 Cognitive Behavioral Therapy; or CP2035 Satir Transformational Systemic Therapy	3
subtotal	18

<b>iii) Counseling Practicum*2</b>	credits
CP2040 Counseling Practice: Cognitive Behavioral Therapy; or CP2042 Counseling Practice: Satir Model; or CP3028 Companion Counseling Practicum I	1

<b>iv) Free Electives</b>	credits
1 course	3

<b>v) Others</b>	
Personal Growth Counseling (15 sessions)	

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**Total Credits Required for Graduation** **30**

- \*1 Under special circumstances, a student may take courses out of the above list with the approval of the adviser in advance.
- \*2 Counseling practicum will be started only after finishing the required counseling courses, or it may also be substituted by guided electives on Counseling, both with the permission of the adviser.

**d. Credits**

Full-time students in the HDIP-CC program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of the Certificate or Diploma in Christian Counseling through Companionship: Helping Yourself and Others	a maximum of half of the earned credits
ii) graduate of the Foundation Certificate in Christian Counseling in the Companion LeShalom Centre	a maximum of 6 credits for the core courses CP2017/PT2052 Personal Growth and CP2011 Essential Counseling Skills

**e. Duration**

This program requires two academic years. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) complete 15 sessions of personal growth counseling; and
- iii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a HDIP-CC program student wishes to apply for the associate or bachelor's degree programs at LTS, without applying for the conferral of the higher diploma, a maximum of all successfully earned credits may be counted toward that degree. For the transferal to the Bachelor of Theology (BTH) program, a new letter of recommendation from the student's congregation (signed by the minister-in-charge) and interviews are required.

If the higher diploma is conferred, a maximum of half of the earned credits can be exempted in the associate or bachelor program, or the Master of Arts in Christian Counseling (MA-CC) program if the student holds a bachelor's degree.

### 3. Associate of Christian Studies (ACS)

ACS

This program can also be completed by taking courses solely in the evening and Saturday.

#### a. Program Goals

The Associate of Christian Studies degree program aims to enhance the student's spiritual formation and ministry development. After completion, the students will: i) grow in Biblical understanding; ii) acquire theological knowledge; iii) prepare for effective future ministry.

#### b. Requirements for Admission

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program. For application, see VII. Enrollment Procedures.

#### c. Program Content

##### i) Biblical Theology credits

Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
Guided Electives	
1 course on OT	3
1 course on NT	3
Electives (2 courses)	6
subtotal	18

##### ii) Systematic Theology credits

Core Courses	
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
Guided Electives	
1 course on CH/HT	3
Electives (3 courses)	9
subtotal	18

##### iii) Practical Theology credits

Guided Electives	
1 course on CP	3
1 course on DK	3
1 course on CE	3
1 course on SW	3

1 course on WL	3
1 course on MC	3
subtotal	18

#### iv) Free Electives credits

4 courses	12
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#### Total Credits Required for Graduation 66

#### d. Credits

Full-time students in the ACS program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
graduate of certificate or diploma programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above

#### e. Duration

This program requires two academic years if taking courses at all times; four academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed six years.

#### f. Requirements for Graduation

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

#### g. Further Study

If an ACS program student wishes to apply for the Bachelor of Christian Studies (BCS) program at LTS, without applying for the conferral of the degree, a maximum of all successfully earned credits may be counted toward that degree. If the degree is conferred, a maximum of 45 credits could be exempted in the BCS program; if the degree is conferred by another institution, the maximum exemption is 39 credits only.

If an ACS program student wishes to apply for the Bachelor of Theology (BTH) program at LTS with or without applying for the conferral of the degree, a maximum of 33 credits could be accredited toward that degree. A new letter of recommendation from the student's congregation (signed by the minister-in-charge) and interviews are required.



## 4. Bachelor of Christian Studies (BCS)

BCS

This program can also be completed by taking courses solely in the evening and Saturday.

### a. Program Goals

The Bachelor of Christian Studies degree program aims to provide a foundational theological training program for lay leaders. After completion, the student will: i) grow in spiritual depth and moral integrity; ii) acquire a comprehensive knowledge in biblical, theological and ministerial training; iii) develop skills for effective ministry and corporate leadership.

### b. Requirements for Admission

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) evidence of the commitment and qualities desired for Christian service; and iv) proof of the academic ability to engage in theological study. For application, see VII. Enrollment Procedures.

### c. Program Content

#### i) Biblical Theology credits

Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
Guided Electives	
1 course on OT	3
1 course on NT	3
Electives (5 courses)	15
subtotal	27

#### ii) Systematic Theology credits

Core Courses	
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
Guided Electives	
1 course on CH/HT	3
Electives (6 courses)	18
subtotal	27

#### iii) Practical Theology credits

Guided Electives	
1 course on LD	3
1 course on CP	3
1 course on DK	3
1 course on CE	3
1 course on SW	3
1 course on WL	3
1 course on MC	3
Electives (4 courses)	12
subtotal	33

#### iv) Academic and Integrated Studies credits

Core Courses	
IS1000 Workshop on Academic Writing	1
IS4003 Integrative Seminar	2
subtotal	3

#### v) Free Electives credits

10 courses	30
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<b>Total Credits Required for Graduation</b>	<b>120</b>
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### d. Credits

Full-time students in the BCS program normally take a maximum of 21 credits in each semester.

Conditions	Credit Exemption
i) graduate of certificate or diploma programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) student with an Associate of Christian Studies degree which is commenced by LTS	a maximum of 45 credits
iii) graduate of a recognized higher diploma or advanced diploma or associate degree (program should complete at least 66 credits for graduation)	a maximum of 39 credits

**e. Duration**

This program requires three academic years if taking courses at all times; six academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed nine years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a BCS program student wishes to apply for the Bachelor of Theology (BTH) program at LTS with or without applying for the conferral of the degree, a maximum of 33 credits could be accredited toward that degree. A new letter of recommendation from the student's congregation (signed by the minister-in-charge) and interviews are required.

If a BCS degree holder continues to study for the Master of Divinity (MDIV) at LTS, a maximum of 24 credits can be exempted.

## 5. Bachelor of Christian Studies in Christian Education (BCS-CE)

**a. Program Goals**

The Bachelor of Christian Studies in Christian Education degree program aims to provide a foundational theological training program for lay leaders with an emphasis in Christian Education. After completion, the student will: i) grow in spiritual depth and moral integrity; ii) acquire a comprehensive knowledge in biblical, theological and ministerial training; iii) develop skills for effective ministry and corporate leadership.

**b. Requirements for Admission**

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) evidence of the commitment and qualities desired for educational leadership; and iv) proof of the academic ability to engage in theological study. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Biblical Theology</b>	credits
Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
Guided Electives	
1 course on OT	3
1 course on NT	3
Electives (2 courses)	6
subtotal	18
<b>ii) Systematic Theology</b>	credits
Core Courses	
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
Guided Electives	
1 course on CH/HT	3
Electives (3 courses)	9
subtotal	18

<b>iii) Practical Theology</b>	credits
Guided Electives	
1 course on LD	3
1 course on CP	3
1 course on DK	3
1 course on SW	3
1 course on WL	3
1 course on MC	3
subtotal	18
<b>iv) Area of Emphasis: Christian Education (CE)</b>	credits
Core Courses	
CE2000 Teaching Methodologies	3
CE2001 Understand the Learners	3
CE3001 Curriculum for Christian Education	3
Guided Electives (4 courses)	12
subtotal	21
<b>v) Academic and Integrated Studies</b>	credits
Core Courses	
IS1000 Workshop on Academic Writing	1
IS4003 Integrative Seminar	2
subtotal	3
<b>vi) Free Electives</b>	credits
14 courses	42
<b>Total Credits Required for Graduation</b>	<b>120</b>

**d. Credits**

Full-time students in the BCS-CE program normally take a maximum of 21 credits in each semester.

Conditions	Credit Exemption
i) graduate of certificate or diploma programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) student with an Associate of Christian Studies degree which is commenced by LTS	a maximum of 45 credits
iii) graduate of a recognized higher diploma or advanced diploma or associate degree (program should complete at least 66 credits for graduation)	a maximum of 39 credits

**e. Duration**

This program requires three academic years. The time allowed for completion of the program may not exceed nine years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a BCS-CE program student wishes to apply for the Bachelor of Theology (BTH) program at LTS with or without applying for the conferral of the degree, a maximum of 33 credits could be accredited toward that degree. A new letter of recommendation from the student's congregation (signed by the minister-in-charge) and interviews are required.

If a BCS-CE degree holder continues to study for the Master of Divinity (MDIV) at LTS, a maximum of 24 credits can be exempted.

## 6. Bachelor of Christian Studies in Christian Counseling (BCS-CC)

BCS-CC

This program can also be completed by taking courses solely in the evening and Saturday.

### a. Program Goals

The Bachelor of Christian Studies in Christian Counseling degree program aims to provide a foundational theological training program for lay leaders with an emphasis on Christian Counseling. It is designed to nurture and equip Christians to become a companion counselor or a professional counselor. This program highlights blending elements of Christianity and spiritual direction into counseling theories and practices. Experiential learning like personal growth, spiritual formation, communal interaction, counseling practicum and others equips students to become Christian counselors of high quality to establish and develop a caring ministry of Christian counseling service.

After completion, students would acquire: i) solid biblical and theological knowledge; ii) enhancement of personal growth to help themselves and others to own healthier body, mind and soul to walk with themselves, others and God; iii) mastery and application of the Christianity and Spiritual Direction on counseling theories and practices; iv) an understanding the psychology and spiritual needs of various serving population across different phases of life; v) an understanding of various critical issues in counseling including but not limited to mental health, culture, research and assessment for counseling; vi) mastery and application of the Christian counseling ethics code in practice; vii) application of what have learned to counseling, caring or related ministry.

### b. Requirements for Admission

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) baptized Christian; iii) mission on caring ministry; and iv) proof of the academic ability to engage in theological study. For application, see VII. Enrollment Procedures.

### c. Program Content

#### i) Biblical Theology

credits

Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
Guided Electives	
1 course on OT	3
1 course on NT	3
Electives (1 course)	3
subtotal	15

#### ii) Systematic Theology

credits

Core Courses	
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
Guided Electives	
1 course on CH/HT	3
Electives (2 courses)	6
subtotal	15

#### iii) Practical Theology

credits

Guided Electives	
1 course on LD	3
1 course on DK	3
1 course on CE	3
1 course on SW	3
1 course on WL	3
1 course on MC	3
subtotal	18

#### iv) Area of Emphasis: Christian Counseling (CP)\*<sup>1</sup>

credits

Core Courses	
CP2011 Essential Counseling Skills	3
CP2012 Theories and Practice in Group Counseling	3
CP2034 Cognitive Behavioral Therapy	3
CP2035 Satir Transformational Systemic Therapy	3
CP2036 Counseling Theories and Practices	3
CP2037/CT2007 Counseling Ethics and Culture	3
CP2043/SW2046 Developmental Psychology and Spiritual Growth	3
CP3016 Research and Assessment for Counseling	3
Experiential Courses	
CP2017/PT2052 Personal Growth	3
CP2039 Experiential Process in Counseling	5
subtotal	32

#### v) Academic and Integrated Studies

credits

Core Course	
IS1000 Workshop on Academic Writing	1

**vi) Practical Training\*2** credits

Core Courses

- CP2040 Counseling Practice: Cognitive Behavioral Therapy (1 credit); or
- CP2041 Counseling Practice: Essential Counseling Skill (1 credit); or
- CP2042 Counseling Practice: Satir Model (1 credit); or
- CP3019 Group Counseling Practicum (1 credit); or
- CP3028 Companion Counseling Practicum I (1 credit); or
- CP3024-3025 Professional Counseling Practicum I & II (2 credits)

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subtotal 3

**vii) Free Electives** credits

12 courses 36

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**Total Credits Required for Graduation** **120**

- \*1 Under special circumstances, a student may take courses out of the above list with the approval of the adviser in advance.
- \*2 Counseling practicum will be started only after finishing the required counseling courses, or it may also be substituted by guided electives on Counseling, both with the permission of the adviser. Students are required to pay extra fees for practicum supervision apart from the tuition (charges according to the scale of related institutes).

**d. Credits**

Full-time students in the BCS-CC program normally take a maximum of 21 credits in each semester.

Conditions	Credit Exemption
i) graduate of certificate or diploma programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) student with an Associate of Christian Studies degree which is commenced by LTS	a maximum of 45 credits
iii) graduate of a recognized higher diploma or advanced diploma or associate degree (program should complete at least 66 credits for graduation)	a maximum of 39 credits
iv) graduate of the Foundation Certificate in Christian Counseling in the Companion LeShalom Centre	a maximum of 6 credits for the core courses CP2017/PT2052 Personal Growth and CP2011 Essential Counseling Skills

**e. Duration**

This program requires three academic years if taking courses at all times; six academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed nine years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) pass the final assessment exam if professional counseling practicum is included; and
- iii) satisfactorily meet the standard or requirements of LTS.
- iv) The graduation diploma will be shown as Theoretical Based, Professional Practicum, or Companion Practicum for different schemes.

**g. Further Study**

If a BCS-CC program student wishes to apply for the Bachelor of Theology (BTH) program at LTS with or without applying for the conferral of the degree, a maximum of 33 credits could be accredited toward that degree. A new letter of recommendation from the student's congregation (signed by the minister-in-charge) and interviews are required.

If a BCS-CC degree holder continues to study for the Master of Divinity (MDIV) at LTS, a maximum of 24 credits can be exempted. If he/she continues to study for the Master of Arts in Christian Counseling (MA-CC) at LTS, a maximum of 18 credits can be exempted.

## 7. Bachelor of Theology (BTH)

BTH

### a. Program Goals

The Bachelor of Theology degree program aims to equip students who are called to serve in the pastoral ministry. The curriculum emphasizes theory and practice, worship, campus and dormitory life and strives to nurture students in their biblical and theological knowledge, ministerial skills, critical thinking, collegiality, commitment, moral integrity and pastoral spirituality so that they are capable of becoming leaders and pastors of churches.

### b. Requirements for Admission

Admission requirements shall include: i) six years of secondary school studies or equivalent (an applicant who completed five years of secondary school studies may be admitted to the program with the requirement of taking an extra 18 credits, the additional credits may also be exempted by other recognized academic study or working experience); ii) applicants must have been baptized for at least three years prior to application for study; iii) evidence of the commitment and qualities desired for pastoral leadership; and iv) proof of the academic ability to engage in theological study. For application, see VII. Enrollment Procedures.

### c. Program Content

#### i) Biblical Theology

credits

##### Core Courses

OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
LGk1001-1003 Biblical Greek I, II, III or	
LHb1001-1003 Biblical Hebrew I, II, III	9

##### Guided Electives

2 courses on OT	6
2 courses on NT	6
1 course on Biblical Interpretation	3

Electives (1 course) 3

subtotal 33

#### ii) Systematic Theology

credits

##### Core Courses

CT1000 Introduction to Christian Ethics	3
CH2002 Reformation Church History	3
CH2003 Modern Church History	3
CH2018 Early and Medieval Church History	3
DM2009 Dogmatics (Module A)	3
DM2010 Dogmatics (Module B)	3
DM2011 Dogmatics (Module C)	3

Electives (3 courses) 9

subtotal 30

#### iii) Practical Theology

credits

##### Core Courses

PT1004 Introduction to Pastoral Ministry	3
HM1000 Introduction to Homiletics	3
CE1000 Introduction to Christian Education	3
SW1002 Spiritual Formation	3
WL1000 Introduction to Worship and Liturgy	3
MC1000 Introduction to Missiology	3
HM2000 Homiletic Practicum	3
CP2017/PT2052 Personal Growth*	3
CP2036 Counseling Theories and Practices	3
DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia	3
PT3003 Church Administration and Christian Leadership	3

Electives (3 courses) 9

subtotal 42

\* Interview for the course registration of CP2017/PT2052 Personal Growth is required.

#### iv) Academic and Integrated Studies

credits

##### Core Courses

IS1000 Workshop on Academic Writing	1
IS4003 Integrative Seminar	2

subtotal 3

#### v) Practical Training

credits

##### Core Courses

MU1000 Choir	8
FE1001 Field Education	10

subtotal 18

#### vi) Free Electives

credits

3 courses 9

#### vii) Others

Assessment on Personal Qualities for Pastoral Ministry (every year)

Graduation Sermon (twice in the final year)

**Total Credits Required for Graduation 135**

#### d. Language Requirement

Students must have sufficient knowledge of English to study at a graduate-level.



**e. Credits**

Full-time students in the BTH program normally take a maximum of 18 credits in each semester. In exceptional cases, permission to take additional credits may be granted.

Conditions	Credit Exemption
i) graduate of certificate or diploma programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) graduate of the Foundation Certificate in Christian Counseling in the Companion LeShalom Centre	3 credits for the core course CP2017/PT2052 Personal Growth

**f. Assessment on Personal Qualities for Pastoral Ministry**

Being a pastor requires maturity in dealing with relationships, collaborating with others, handling conflicts, tackling challenges and adverse situations, managing time and self-emotions, etc. All pastoral training program students are required to review their personal qualities for pastoral ministry with their academic adviser and the chaplain every academic year. The aim of such assessment and review is for growth and maturity. Nevertheless, if students have low motivation to grow and cannot pass the assessment repeatedly, the degree of pastoral training program will not be conferred.

**g. Residency Requirement**

Pastoral training degree education has a complex goal: the personal, vocational, spiritual and academic formation of students. Since a comprehensive community of learning is much beneficial to the above formation, all pastoral training degree students should live in the dormitory for the whole study period except for a special reason.

**h. Duration**

In order to fulfill the broad educational and formational goals of pastoral training, the BTH program is on a full-time basis only and requires four academic years or its equivalent.

**i. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) pass the assessments on personal qualities for pastoral ministry; and
- iii) pass the graduation sermons; and
- iv) attend the graduation retreat in the final semester; and
- v) satisfactorily meet the standard or requirements of LTS.

**j. Further Study**

The BTH degree can be a basis for further study in the Master of Divinity with Theological Degree (MDIV-T) or the Master of Arts (MA) in specific emphasis programs at LTS.

**8. Bachelor of Christian Studies and Master of Divinity (Dual Degree) (DDP-BM)****a. Program Goals**

The Bachelor of Christian Studies and Master of Divinity dual degree program aims to equip students who are called to serve in the pastoral ministry. The curriculum emphasizes theory and practice, worship, campus and dormitory life and strives to nurture students in their biblical and theological knowledge, ministerial skills, critical thinking, collegiality, commitment, moral integrity, and pastoral spirituality so that they are capable of becoming leaders and pastors of churches. This program also prepares students to study advanced programs oriented to theological or ministerial research (Master of Theology or Doctor of Ministry).

**b. Requirements for Admission**

Admission requirements shall include: i) holding a recognized higher diploma or advanced diploma or an associate degree or equivalent from an institution recognized by LTS; these academic programs should complete at least 66 credits for graduation; ii) applicants must have been baptized for at least three years prior to application for study; iii) evidence of the commitment and qualities desired for pastoral leadership; and iv) proof of the academic ability to engage in theological study. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Biblical Theology</b>	credits
Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
LGk1001-1003 Biblical Greek I, II, III or	
LHb1001-1003 Biblical Hebrew I, II, III	9
Guided Electives	
2 courses on OT	6
2 courses on NT	6
1 course on Biblical Interpretation	3
<u>Electives (1 course)</u>	<u>3</u>
subtotal	33
<b>ii) Systematic Theology</b>	credits
Core Courses	
CT1000 Introduction to Christian Ethics	3
CH2002 Reformation Church History	3
CH2003 Modern Church History	3
CH2018 Early and Medieval Church History	3
DM2009 Dogmatics (Module A)	3
DM2010 Dogmatics (Module B)	3

DM2011 Dogmatics (Module C)	3
Electives (3 courses)	9
subtotal	30

**iii) Practical Theology** credits

Core Courses	
PT1004 Introduction to Pastoral Ministry	3
HM1000 Introduction to Homiletics	3
CE1000 Introduction to Christian Education	3
SW1002 Spiritual Formation	3
WL1000 Introduction to Worship and Liturgy	3
MC1000 Introduction to Missiology	3
HM2000 Homiletic Practicum	3
CP2017/PT2052 Personal Growth*	3
CP2036 Counseling Theories and Practices	3
DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia	3
PT3003 Church Administration and Christian Leadership	3
Electives (3 courses)	9
subtotal	42

\* Interview for the course registration of CP2017/PT2052 Personal Growth is required.

**iv) Academic and Integrated Studies** credits

Core Courses	
IS1000 Workshop on Academic Writing	1
IS4003 Integrative Seminar	2
subtotal	3

**v) Practical Training** credits

Core Courses	
MU1000 Choir	8
FE1001 Field Education	10
subtotal	18

**vi) Free Electives** credits

8 courses	24
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**vii) Others**

Assessment on Personal Qualities for Pastoral Ministry (every year)  
Graduation Sermon (twice in the final year)

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**Total Credits Required for Graduation** 150

**d. Language Requirement**

Students must have sufficient knowledge of English to study at a graduate-level.

**e. Credits**

Full-time students in the DDP-BM program normally take a maximum of 21 credits in each semester. In exceptional cases, permission to take additional credits may be granted.

**f. Assessment on Personal Qualities for Pastoral Ministry**

Being a pastor requires maturity in dealing with relationships, collaborating with others, handling conflicts, tackling challenges and adverse situations, managing time and self-emotions, etc. All pastoral training program students are required to review their personal qualities for pastoral ministry with their academic adviser and the chaplain every academic year. The aim of such assessment and review is for growth and maturity. Nevertheless, if students have low motivation to grow and cannot pass the assessment repeatedly, the degree of pastoral training program will not be conferred.

**g. Residency Requirement**

Pastoral training degree education has a complex goal: the personal, vocational, spiritual, and academic formation of students. Since a comprehensive community of learning is much beneficial to the above formation, all pastoral training degree students should live in the dormitory for the whole study period except for a special reason.

**h. Duration**

In order to fulfill the broad educational and formational goals of pastoral training, the DDP-BM program is on a full-time basis only and requires four academic years or its equivalent.

**i. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) pass the assessments on personal qualities for pastoral ministry; and
- iii) pass the graduation sermons; and
- iv) attend the graduation retreat in the final semester; and
- v) satisfactorily meet the standard or requirements of LTS.

**j. Further Study**

The DDP-BM dual degree can be a basis for further study in the Master of Arts (MA) in specific emphasis or Master of Theology (MTH) or Doctor of Ministry (DMIN) programs at LTS.

## 9. Master of Divinity (MDIV)

MDIV

### a. Program Goals

The Master of Divinity degree program aims to equip students who are called to serve in the pastoral ministry. The curriculum emphasizes theory and practice, worship, campus and dormitory life, and strives to nurture students in their biblical and theological knowledge, ministerial skills, critical thinking, collegiality, commitment, moral integrity, and pastoral spirituality so that they are capable of becoming leaders and pastors of churches. This program also prepares students to study advanced programs oriented to theological or ministerial research (Master of Theology or Doctor of Ministry).

### b. Requirements for Admission

Admission requirements shall include: i) a bachelor's degree or from an institution recognized by LTS; ii) applicants must have been baptized for at least three years prior to application for study; iii) evidence of the commitment and qualities desired for pastoral leadership; and iv) proof of the academic ability to engage in graduate education. For application, see VII. Enrollment Procedures.

### c. Program Content

#### i) Biblical Theology

	credits
Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
LGk1001-1003 Biblical Greek I, II, III or	
LHb1001-1003 Biblical Hebrew I, II, III	9
Guided Electives	
2 courses on OT	6
2 courses on NT	6
1 course on Biblical Interpretation	3
<hr/> subtotal	<hr/> 30

#### ii) Systematic Theology

	credits
Core Courses	
CT1000 Introduction to Christian Ethics	3
CH2002 Reformation Church History	3
CH2003 Modern Church History	3
CH2018 Early and Medieval Church History	3
DM2009 Dogmatics (Module A)	3
DM2010 Dogmatics (Module B)	3
DM2011 Dogmatics (Module C)	3
<hr/> subtotal	<hr/> 21

#### iii) Practical Theology

	credits
Core Courses	
PT1004 Introduction to Pastoral Ministry	3
HM1000 Introduction to Homiletics	3
CE1000 Introduction to Christian Education	3
SW1002 Spiritual Formation	3
WL1000 Introduction to Worship and Liturgy	3
MC1000 Introduction to Missiology	3
HM2000 Homiletic Practicum	3
CP2017/PT2052 Personal Growth*	3
CP2036 Counseling Theories and Practices	3
DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia	3
PT3003 Church Administration and Christian Leadership	3
<hr/> Electives (2 courses)	<hr/> 6
<hr/> subtotal	<hr/> 39

\* Interview for the course registration of CP2017/PT2052 Personal Growth is required.

#### iv) Academic and Integrated Studies

	credits
Core Courses	
IS1000 Workshop on Academic Writing	1
IS4003 Integrative Seminar	2
<hr/> subtotal	<hr/> 3

#### v) Practical Training

	credits
Core Courses	
MU1000 Choir	6
FE1001 Field Education	7
<hr/> subtotal	<hr/> 13

#### vi) Free Electives

	credits
1 course	3

#### vii) Others

Assessment on Personal Qualities for Pastoral Ministry (every year)  
Graduation Sermon (twice in the final year)

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**Total Credits Required for Graduation** **109**

#### d. Language Requirement

Students must have sufficient knowledge of English to study at a graduate-level.

**e. Credits**

Full-time students in the MDIV program normally take a maximum of 21 credits in each semester. In exceptional cases, permission to take additional credits may be granted.

Conditions	Credit Exemption
graduate of graduate certificate or graduate diploma or a master's degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above

**f. Assessment on Personal Qualities for Pastoral Ministry**

Being a pastor requires maturity in dealing with relationships, collaborating with others, handling conflicts, tackling challenges and adverse situations, managing time and self-emotions, etc. All pastoral training program students are required to review their personal qualities for pastoral ministry with their academic adviser and the chaplain every academic year. The aim of such assessment and review is for growth and maturity. Nevertheless, if students have low motivation to grow and cannot pass the assessment repeatedly, the degree of pastoral training program will not be conferred.

**g. Residency Requirements**

Pastoral training degree education has a complex goal: the personal, vocational, spiritual, and academic formation of students. Since a comprehensive community of learning is much beneficial to the above formation, all pastoral training degree students should live in the dormitory for the whole study period except for a special reason.

**h. Duration**

In order to fulfill the broad educational and formational goals of pastoral training, the MDIV program is on a full-time basis only and requires three academic years or its equivalent.

**i. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) pass the assessments on personal qualities for pastoral ministry; and
- iii) pass the graduation sermons; and
- iv) attend the graduation retreat in the final semester; and
- v) satisfactorily meet the standard or requirements of LTS.

**j. Further Study**

The MDIV degree can be a basis for further study in the Master of Arts (MA) in specific emphasis or Master of Theology (MTH) or Doctor of Ministry (DMIN) programs at LTS.

**10. Master of Divinity with Theological Degree (MDIV-T)**

This program can also be completed by taking courses in the evening and Saturday solely or taking courses in English solely.

**a. Program Goals**

The Master of Divinity with theological degree program aims to enhance pastors/ministers in their pastoral leadership. Students can choose a particular concentration in the study based on their ministerial context, interest or talent. After completion, students would acquire: i) the capacity for critical and constructive theological reflection regarding the content and processes of the areas of emphasis; ii) skill in the design, implementation, and assessment of ministry in that emphasis area; iii) an understanding of the various disciplines that undergird the area of emphasis; and iv) growth in personal and spiritual maturity. This program also prepares students to study advanced programs oriented to theological or ministerial research (Master of Theology or Doctor of Ministry).

**b. Requirements for Admission**

Admission requirements shall include: i) a Bachelor of Theology degree or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least three years prior to application for study; iii) proficiency in both English and Chinese; iv) having appropriate indicators of the intellectual, personal, and vocational aptitude for leadership in the specialized area; v) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Area of Emphasis**

Biblical Studies and Teaching\*  
 Systematic Theology  
 Christian Counseling  
 Spirituality and Worship  
 Mission and Diakonia

- \* Prerequisite for 6 credits of Biblical Hebrew or 6 credits of Biblical Greek; otherwise, the admitted student should fulfill the requirement via the courses at LTS on an extra-credit basis.

**d. Program Content**

Students should not take introductory courses.

**i) Courses on Area of Emphasis**

10 courses on Area of Emphasis:

Homiletics and Biblical Teaching (BS/OT/NT/JS/LHb/LGk/HM/CE)  
 Systematic Theology (CH/HT/DM/CT)  
 Christian Counseling (CP)

credits

30

Spirituality and Worship (SW/WL)  
Mission and Diakonia (DK/MC/RC)

<b>ii) Courses on Leadership (LD)</b>	credits
2 courses	6
<b>iii) Free Electives</b>	credits
12 courses	36
<b>Total Credits Required for Graduation</b>	<b>72</b>

#### e. Language Requirement

Students are expected to have sufficient English knowledge for studying at a graduate-level.

#### f. Credits

Full-time students in the MDIV-T program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
Bachelor of Theology degree holder which is commenced by LTS	a maximum of 12 credits

#### g. Duration

This program requires two academic years if taking courses at all times; six academic years if taking evening and Saturday courses only, and it depends on the area of emphasis. The time allowed for completion of the program may not exceed nine years.

#### h. Requirements for Graduation

- Students must complete the program requirements with a GPA of 2.50 or above; and
- satisfactorily meet the standard or requirements of LTS.

#### i. Further Study

The MDIV-T degree can be a basis for further study in the Master of Arts (MA) in specific emphasis or Master of Theology (MTH) or Doctor of Ministry (DMIN) programs at LTS.

## 11. Master of Arts in Christian Counseling (MA-CC)

This program can also be completed by taking courses in the evening and Saturday solely.

#### a. Program Goals

The Master of Arts in Christian Counseling degree program aims to nurture and equip Christians to become a servant companion counselor or a servant professional counselor. This program highlights blending elements of Christian faith and spiritual direction into counseling theories and practices. Experiential learning like personal growth, spiritual formation, communal interaction, counseling practicum and others equips students to become Christian counselors of high quality to establish and develop a caring ministry of Christian counseling service.

After completion, students would acquire: i) enhancement of personal growth to help themselves and others; ii) mastery and application of the Christianity and spiritual direction on counseling theories and practices; iii) an understanding of the psychology and spiritual needs of various serving population across different phases of life; iv) an understanding of various critical issues in counseling including but not limited to mental health, culture, research and assessment for counseling; v) mastery and application of the Christian counseling ethics code in practice; vi) application of what have learned to counseling, caring or related ministry.

#### b. Requirements for Admission

Admission requirements shall include: i) a bachelor's degree or equivalent from an institution recognized by LTS; ii) two prerequisite courses (6 credits) of Essential Counseling Skills and Personal Growth; otherwise, admitted students should fulfill the requirement via the course at LTS on an extra-credit basis; the prerequisite courses can also be exempted by the Foundation Certificate in Christian Counseling from the Companion LeShalom Centre; iii) applicants must have been baptized for at least one year prior to application for study; iv) applicants should have the interests, aptitudes, and personal qualities necessary for this program; v) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VI. Enrollment Procedures.

#### c. Program Content

Students are required to take 5 credits of experiential courses, 24 credits of basic counseling theoretical and practical courses, 9 credits of guided electives on counseling, 4 credits of counseling practicum (stream B) or free electives (stream A), and plus 15 sessions of personal growth counseling. Students are required to pay extra fees for practicum supervision, personal growth counseling and camps apart from the tuition (charges according to the scale of related institutes).

<b>i) Experiential Courses</b>	credits
CP2039 Experiential Process in Counseling	5
<b>ii) Basic Counseling Theoretical and Practical Courses*<sup>1</sup></b>	credits
CP2012 Theories and Practice in Group Counseling	3
CP2034 Cognitive Behavioral Therapy	3
CP2035 Satir Transformational Systemic Therapy	3
CP2036 Counseling Theories and Practices	3
CP2037/CT2007 Counseling Ethics and Culture	3
CP2043/SW2046 Developmental Psychology and Spiritual Growth	3
CP3016 Research and Assessment for Counseling	3
CP3017 Advanced Counseling Theories and Techniques	3
subtotal	24
<b>iii) Guided Electives on Counseling (3 courses)*<sup>1</sup></b>	credits
Integrative Counseling Courses	
CP2010/OT2032/NT2037 Biblical Perspectives on Christian Counseling	
CP2026/SW2021 Emotions & Spirituality	
CP2038/SW2045 Kardia Formation and the Spiritual Exercise	
CP4001/SW4001 Integrative Seminar on Counseling and Spiritual Direction	
Theory and Practice in Different Populations	
CP2002 Child Counseling	
CP2003 Adolescent Counseling	
CP2004 Geriatric Counseling	
CP2005 Marital Counseling	
CP2007 Grief Counseling	
CP2014 Theories and Practice of Family Therapy	
subtotal	9
<b>iv) Counseling Practicum*<sup>2</sup></b>	credits
CP2040 Counseling Practice: Cognitive Behavioral Therapy	1
CP2042 Counseling Practice: Satir Model	1
CP3024-3025 Professional Counseling Practicum I & II; or	
CP3028-3029 Companion Counseling Practicum I & II; or	
CP3028 Companion Counseling Practicum I and CP3019 Group Counseling Practicum	2
or	
CP3020 Pastoral Counseling Practicum I	3
CP2040 or CP2042	1
subtotal	4
<b>v) Others</b>	
Personal Growth Counseling (15 sessions)	

<b><u>Stream A (Theoretical Based)</u></b>	credits
Experiential Courses	5
Basic Counseling Theoretical and Practical Courses	24
Guided Electives on Counseling	9
Free Electives	4
<b>Total Credits Required for Graduation</b>	<b>42</b>

<b><u>Stream B (Professional/Pastoral/Companion Practicum)</u></b>	credits
Experiential Courses	5
Basic Counseling Theoretical and Practical Courses	24
Guided Electives on Counseling	9
Counseling Practicum	4
<b>Total Credits Required for Graduation</b>	<b>42</b>

\*<sup>1</sup> Under special circumstances, a student may take courses out of the above list with the approval of the adviser in advance.

\*<sup>2</sup> Counseling practicum will be started only after finishing the required counseling courses and with the permission of the adviser.

**d. Credits**

Full-time students in the MA-CC program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of graduate certificate or graduate diploma or a master's degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) Bachelor of Christian Studies in Christian Counseling degree holder	a maximum of 18 credits
iii) a bachelor's degree holder with the Higher Diploma in Christian Counseling	a maximum of 15 credits
iv) a master's degree holder with a major in professional counseling in a recognized institution	a maximum of 18 credits

**e. Duration**

This program requires three academic years. The time allowed for completion of the program may not exceed nine years.



**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) complete 15 sessions of personal growth counseling; and
- iii) pass the final assessment exam if professional counseling practicum is included; and
- iv) satisfactorily meet the standard or requirements of LTS.
- v) The graduation diploma will be shown as Theoretical Based, Professional Practicum, Pastoral Practicum, or Companion Practicum for different schemes.

**g. Further Study**

If a MA-CC degree holder continues to study for the Master of Divinity (MDIV) program at LTS, or for the Master of Divinity with Theological Degree (MDIV-T) program with a Bachelor of Theology degree, a maximum of half of the earned credits can be exempted.

If a MA-CC degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CS/MA-SD/MA-D/MA-M) or Master of Arts in Theology (MA-T) program at LTS, a maximum of 18 or 21 credits can be exempted respectively.

**12. Master of Arts in Christian Spirituality (MA-CS)**

**a. Program Goals**

The Master of Arts in Christian Spirituality degree program aims to equip pastors and Christian leaders in the ministry of Christian formation. After completion, the student will acquire: i) a foundational knowledge of Christian spirituality based on Scripture, church tradition and theology in the light of recent psychological studies; ii) experiential learning to grasp the transformational dynamic in spiritual formation; iii) capacities for critical theological reflection and integration of knowledge and experience; iv) effective applications of knowledge and skills in the ministry.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor’s degree or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least one year prior to application for study; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Core Courses</b>	credits
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
CT1000 Introduction to Christian Ethics	3
SW1002 Spiritual Formation	3
DM2009 Dogmatics (Module A)	3
SW2000 Paths of Prayer	3
SW2027/PT2062 Spirituality Workshop and Silent Retreat*	3
SW2029 Ignatian Spirituality and Discernment	3
subtotal	24
 <b>ii) Guided Electives on Christian Spirituality (SW)</b>	
3 courses	9
 <b>iii) Free Electives</b>	
3 courses	9
<b>Total Credits Required for Graduation</b>	<b>42</b>

\* Students are required to pay extra fees for retreats apart from the tuition.

**d. Credits**

Full-time students in the MA-CS program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of graduate certificate or graduate diploma or a master's degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above
ii) a bachelor's degree holder with a major in Christianity	a maximum of 18 credits on the foundational theological training

**e. Duration**

This program requires two academic years. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-CS degree holder continues to study for the Master of Divinity (MDIV) program at LTS, or for the Master of Divinity with Theological Degree (MDIV-T) program with a Bachelor of Theology degree, a maximum of half of the earned credits can be exempted.

If a MA-CS degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CC/MA-SD/MA-D/MA-M) or Master of Arts in Theology (MA-T) program at LTS, a maximum of 18 or 21 credits can be exempted respectively.

**13. Master of Arts in Christian Spiritual Direction (MA-SD)**

**a. Program Goals**

The Master of Arts in Christian Spiritual Direction degree program aims to equip pastors and Christian leaders in the ministry of spiritual formation with an emphasis in spiritual direction. After completion, the student will acquire: i) professional practice of spiritual direction grounded in the Christian faith and tradition; ii) a foundational knowledge of Christian spirituality based on Scripture, church tradition and theology; iii) an effective appropriation from the disciplines of psychology and clinic psychology; iv) experiential learning to grasp the transformational dynamic in spiritual formation; v) capacities for critical theological reflection and integration of knowledge and experience; vi) effective applications of knowledge and skills in the ministry.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor's degree or equivalent from an institution recognized by LTS; ii) two prerequisite courses (6 credits) in the area of biblical studies; otherwise, admitted students should fulfill the requirement via the course at LTS on an extra-credit basis; iii) applicants must have been baptized for at least one year prior to application for study; iv) previous experience in spiritual direction and retreat for the purpose of spiritual formation; v) applicants should have the interests, aptitudes, and personal qualities necessary for this program; vi) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content\*<sup>1</sup>**

<b>i) Core Courses</b>	credits
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
CP2011 Essential Counseling Skills	3
SW2000 Paths of Prayer	3
SW2026 Practice of Spiritual Direction	3
SW2027/PT2062 Spirituality Workshop and Silent Retreat	3
SW2029 Ignatian Spirituality and Discernment	3
SW3019 Spiritual Direction Practicum* <sup>2</sup>	3
subtotal	24

**ii) Guided Electives on Christian Spirituality (SW)**

6 courses	18
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**iii) Others**

Personal Spiritual Direction (minimum 5 times every year)

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<b>Total Credits Required for Graduation</b>	<b>42</b>
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- \*1 Student is required to pay extra fees for spiritual direction, retreat and practicum supervision, apart from the tuition.
- \*2 The spiritual direction practicum will only be started after finishing the 5 core courses on Spirituality and Counseling and with the permission of the adviser.

**d. Credits**

Full-time students in the MA-SD program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of graduate certificate or graduate diploma or a master’s degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of ‘B+’ or above
ii) a bachelor’s degree holder with a major in Christianity (including 12 credits on Christian Spirituality)	a maximum of 18 credits

**e. Duration**

This program requires two academic years. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) complete required sessions of personal spiritual direction; and
- iii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-SD degree holder continues to study for the Master of Divinity (MDIV) program at LTS, or for the Master of Divinity with Theological Degree (MDIV-T) program with a Bachelor of Theology degree, a maximum of half of the earned credits can be exempted.

If a MA-SD degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CC/MA-CS/MA-D/MA-M) or Master of Arts in Theology (MA-T) program at LTS, a maximum of 18 or 21 credits can be exempted respectively.

**14. Master of Arts in Classical Judaism (MA-CJ)**

The program can also be completed by taking courses in English solely.

**a. Program Goals**

The Master of Arts in Classical Judaism degree program aims to enable students to develop a basic understanding of the history, religion, literature, language and culture of the Jewish people during the classical, formative period and its antecedents in post-exilic biblical times. It will offer courses on Jewish societies, Bible interpretation, the literature of Second Temple Judaism and Rabbinic periods and comparative studies of Judaism and Christianity. After completion, the student will acquire: i) an understanding of the development of the Second Temple Judaism and its literature; ii) a comparative understanding of early Judaism and Christianity, and the role of Bible interpretation in this process; iii) an explorative understanding of the ancient and modern Israel/Palestine.

**b. Requirements for Admission**

Admission requirements shall include: i) a Bachelor of Theology degree or other bachelor’s degree major in Christianity or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least three years prior to application for study; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Guided Electives on Jewish Studies (JS)</b>	credits
4 courses	12
<b>ii) Free Electives</b>	
4 courses	12
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<b>Total Credits Required for Graduation</b>	<b>24</b>

**d. Credits**

Full-time students in the MA-CJ program normally take a maximum of 18 credits in each semester.

**e. Duration**

This program requires two academic years. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-CJ degree holder continues to study for the Master of Divinity with Theological Degree (MDIV-T) program at LTS, a maximum of half of the earned credits can be exempted.

**15. Master of Arts in Diakonia (MA-D)**

This program can also be completed by taking courses in the evening and Saturday solely.

**a. Program Goals**

The Master of Arts in Diakonia degree program aims to equip students to be leaders who are competent in carrying out diaconal projects and trainings in the church or diaconal institutions (e.g., Christian schools, medical institutions and social services organizations). After completion, students would acquire: i) solid understanding on diakonia as the core mission of the Church; ii) the knowledge and skills in planning and implementing diakonia; iii) diaconal spirituality; and iv) capabilities in doing diaconal education.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor’s degree or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least one year prior to application for study; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Core Courses</b>	credits
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
CT1000 Introduction to Christian Ethics	3
MC1000 Introduction to Missiology	3
DM2009 Dogmatics (Module A)	3
DK2000/OT2012/NT2011 Biblical Perspectives on Diakonia	3
DK2019/CH2016 Diaconal Theology and Practices in History	3
DK3000 Diakonia and Leadership	3
DK3001 Diaconal Practicum	3
subtotal	27
<b>ii) Guided Electives (3 courses)</b>	
Courses on Diakonia (DK); or	
CP2011 Essential Counseling Skills; or	
RC3007/DM3018 Public Theology	
subtotal	9
<b>iii) Free Electives</b>	
2 courses	6
<b>Total Credits Required for Graduation</b>	<b>42</b>

**d. Diaconal Practicum**

Students without experience in diaconal work are required to do a diaconal practicum in a local church or diaconal institution. For those students who have much experience in diaconal work, the 3 credits of diaconal practicum may be substituted by a free elective.

**e. Credits**

Full-time students in the MA-D program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of graduate certificate or graduate diploma or a master’s degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of ‘B+’ or above
ii) a bachelor’s degree holder with a major in Christianity	a maximum of 18 credits on the foundational theological training

**f. Duration**

This program requires two academic years if taking courses at all times; four academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed six years.

**g. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**h. Further Study**

If a MA-D degree holder continues to study for the Master of Divinity (MDIV) program at LTS, or for the Master of Divinity with Theological Degree (MDIV-T) program with a Bachelor of Theology degree, a maximum of half of the earned credits can be exempted.

If a MA-D degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CC/MA-CS/MA-SD/MA-M) or Master of Arts in Theology (MA-T) program at LTS, a maximum of 18 or 21 credits can be exempted respectively.

**16. Master of Arts in Lutheran Studies (MA-LS)**

**a. Program Goals**

The Master of Arts in Lutheran Studies degree program aims to equip students to reflect upon Lutheran heritage and theology and become competent in leadership in serving Lutheran churches. After completion, the student: i) will acquire an adequate knowledge of Lutheran heritage, history and theology; ii) can reflect critically and constructively upon theological issues in Lutheran churches and traditions amidst a pluralistic denominational context.

**b. Requirements for Admission**

Admission requirements shall include: i) a Bachelor of Theology degree or other bachelor’s degree major in Christianity or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least three years prior to application for study; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Guided Electives</b> (choose 4 courses)	credits
HT2001/DM2001 Theology of Martin Luther	
HT2002/CT2002 Ethics of Martin Luther	
WL2003 Lutheran Worship: History and Theology	
HT3000/DM3008 Contextual Luther Studies in Asia	
HT3001/DM3015 Luther Interpretations	
HT3002/DM3000 Lutheran Confessions	
HM3000 Law and Gospel Distinction in Preaching	
subtotal	12
<b>ii) Free Electives</b>	
4 courses	12
<b>Total Credits Required for Graduation</b>	<b>24</b>

**d. Credits**

Full-time students in the MA-LS program normally take a maximum of 18 credits in each semester.

**e. Duration**

This program requires two academic years. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-LS degree holder continues to study for the Master of Divinity with Theological Degree (MDIV-T) program at LTS, a maximum of half of the earned credits can be exempted.

**17. Master of Arts in Mission (MA-M)**

This program can also be completed by taking courses solely in the evening and Saturday. For pastoral enhancement, it can also be completed by taking courses solely in English.

**a. Program Goals**

The Master of Arts in Mission degree program aims to equip students in carrying out and supporting mission work in other countries as well as in their home countries. After completion, students would acquire: i) the capacity for critical and constructive theological reflection regarding the mission ministry and on the relation between Christian faith and the life of people of other cultures; ii) capabilities in the design, implementation, and assessment of a holistic mission ministry encompassing proclamation, diakonia, sensitivity to cultural differences, and advocacy for social justice; iii) an understanding of the various disciplines that undergird mission ministry; and iv) growth in personal and spiritual maturity and in the ability to be a witness for Christ in this world.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor's degree or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least one year prior to application for study; iii) previous experience in relation to the mission work of the churches or mission organizations; iv) applicants should have the interests, aptitudes, and personal qualities necessary for this program; v) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Core Courses</b>	credits
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
CT1000 Introduction to Christian Ethics	3
MC1000 Introduction to Missiology	3
DM2009 Dogmatics (Module A)	3
DK2019/CH2016 Diaconal Theology and Practices in History	3
MC3009/PT3010 Cultural Exploration and Mission*	3
subtotal	21
<b>ii) Guided Electives on Missiology (MC)/Religion and Culture (RC)</b>	
4 courses	12
<b>iii) Free Electives</b>	
3 courses	9
<hr/>	
<b>Total Credits Required for Graduation</b>	<b>42</b>



- \* Students from Hong Kong are required to participate in the Cultural Exploration and Mission trip, while participation by students from abroad is recommended. The expenses incurred in/ related to the trip should be borne by students. Students who cannot participate in the Cultural Exploration and Mission trip are required to take an elective instead.

**d. Credits**

Full-time students in the MA-M program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
i) graduate of graduate certificate or graduate diploma or a master’s degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of ‘B+’ or above
ii) a bachelor’s degree holder with a major in Christianity	a maximum of 18 credits on the foundational theological training

**e. Duration**

This program requires two academic years if taking courses at all times; four academic years if taking evening and Saturday courses. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-M degree holder continues to study for the Master of Divinity (MDIV) program at LTS, or for the Master of Divinity with Theological Degree (MDIV-T) program with a Bachelor of Theology degree, a maximum of half of the earned credits can be exempted.

If a MA-M degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CC/MA-CS/MA-SD/MA-D) or Master of Arts in Theology (MA-T) program at LTS, a maximum of 18 or 21 credits can be exempted respectively.

**18. Master of Arts in Pastoral Counseling (MA-PC)**

This program can also be completed solely by taking courses in the evening and Saturday.

**a. Program Goals**

The Master of Arts in Pastoral Counseling degree program aims to equip pastors/ministers in church or organization with core counseling approaches and practices for future ministry purposes. After completion, students would acquire: i) the counseling theories and practices on various populations across different phases of life; ii) the ethics and culture of Christian counseling; iii) the application of the pastor counseling to different church cultures and contexts.

**b. Requirements for Admission**

Admission requirements shall include: i) a Bachelor of Theology degree or other bachelor’s degree major in Christianity or equivalent from an institution recognized by LTS; ii) applicants must have been baptized for at least three years prior to application for study; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

Students are required to take 6 guided electives on counseling courses, and 2 free electives. Pastoral Counseling Practicum is optional, it may be counted in free electives, and the practicum will only be started after finishing the required counseling courses and with the permission of the adviser. If applicable, students are required to pay extra fees for practicum supervision apart from the tuition (charges according to the scale of related institutes).

**i) Guided Electives on Christian Counseling** (choose 6 courses)\* credits

- CP2002 Child Counseling
  - CP2003 Adolescent Counseling
  - CP2004 Geriatric Counseling
  - CP2005 Marital Counseling
  - CP2007 Grief Counseling
  - CP2011 Essential Counseling Skills
  - CP2012 Theories and Practice in Group Counseling
  - CP2014 Theories and Practice of Family Therapy
  - CP2017/PT2052 Personal Growth
  - CP2034 Cognitive Behavioral Therapy
  - CP2035 Satir Transformational Systemic Therapy
  - CP2036 Counseling Theories and Practices
  - CP2037/CT2007 Counseling Ethics and Culture
- 
- subtotal 18

**ii) Free Electives**

2 courses 6

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**Total Credits Required for Graduation** 24

\* Under special circumstances, a student may take courses out of the above list with the approval of the adviser in advance.

**d. Credits**

Full-time students in the MA-PC program normally take a maximum of 18 credits in each semester.

**e. Duration**

This program requires one academic year. The time allowed for completion of the program may not exceed three years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) pass the final assessment exam if professional counseling practicum is included; and
- iii) satisfactorily meet the standard or requirements of LTS.
- iv) The graduation diploma will be shown as Theoretical Based, Professional Practicum, or Pastoral Practicum for different schemes.

**g. Further Study**

If a MA-PC degree holder continues to study for the Master of Divinity with Theological Degree (MDIV-T) or the Master of Arts in Christian Counseling (MA-CC) programs at LTS, a maximum of half of the earned credits can be exempted.

**19. Master of Arts in Theology (MA-T)**

This program can also be completed solely by taking courses in the evening and Saturday or taking courses solely in English.

**a. Program Goals**

The Master of Arts in Theology degree program aims to equip students to become competent in leadership and effective in Christian witnessing. The program aims: i) to provide a foundational training in knowledge and understanding in the Scriptures, theologies, church histories and ministerial skills; ii) to provide a stimulating environment for faith development and critical reflection; iii) to help students develop a wide range of intellectual and practical capacities in preparing for future ministry or service.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor's degree or equivalent from an institution recognized by LTS; ii) baptized Christian; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content****i) Biblical Theology** credits

Core Courses	
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
Guided Electives	
1 course on OT	3
1 course on NT	3
Electives (2 courses)	6
subtotal	18

**ii) Systematic Theology** credits

Core Courses	
CT1000 Introduction to Christian Ethics	3
DM2009 Dogmatics (Module A)	3
Guided Electives	
1 course on CH/HT	3
Electives (3 courses)	9
subtotal	18

<b>iii) Practical Theology</b>	credits
Guided Electives	
1 course on CP	3
1 course on DK	3
1 course on CE	3
1 course on SW	3
1 course on WL	3
1 course on MC	3
subtotal	18
<b>iv) Free Electives</b>	credits
4 courses	12
<b>Total Credits Required for Graduation</b>	<b>66</b>

**d. Credits**

Full-time students in the MA-T program normally take a maximum of 18 credits in each semester.

Conditions	Credit Exemption
graduate of graduate certificate or graduate diploma or a master's degree programs in the Theological Education by Extension	a maximum of half of the earned credits with a grade of 'B+' or above

**e. Duration**

This program requires two academic years if taking courses at all times; four academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed six years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a MA-T degree holder continues to study for the Master of Divinity (MDIV) program at LTS, a maximum of half of the earned credits can be exempted.

If a MA-T degree holder continues to study for the Master of Arts program in a specific emphasis (MA-CC/MA-CS/MA-SD/MA-D/MA-M) at LTS, a maximum of 18 credits can be exempted.

**20. Postgraduate Diploma in Biblical Studies (PGD-BS)**

This program can also be completed solely by taking courses in the evening and Saturday.

**a. Program Goals**

The Postgraduate Diploma in Biblical Studies program aims to provide an introductory training in the biblical studies. After completion, the student will acquire: i) a foundational understanding of the Old Testament and the New Testament; ii) an in-depth reading of different genres of biblical books in the Bible; iii) a set of exegetical skills for reading the Bible.

**b. Requirements for Admission**

Admission requirements shall include: i) a bachelor's degree or equivalent from an institution recognized by LTS; ii) baptized Christian; iii) applicants should have the interests, aptitudes, and personal qualities necessary for this program; iv) the ability to engage in graduate-level study for academic pursuits and personal development. For application, see VII. Enrollment Procedures.

**c. Program Content**

<b>i) Core Courses</b>	credits
OT1000 Introduction to the Old Testament	3
NT1000 Introduction to the New Testament	3
subtotal	6
<b>ii) Guided Electives</b>	credits
2 courses on OT	6
2 courses on NT	6
subtotal	12
<b>iii) Free Electives</b>	credits
2 courses	6
<b>Total Credits Required for Graduation</b>	<b>24</b>

**d. Credits**

Full-time students in the PGD-BS program normally take a maximum of 18 credits in each semester.

**e. Duration**

This program requires one academic year if taking courses at all times; two academic years if taking evening and Saturday courses only. The time allowed for completion of the program may not exceed four years.

**f. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 2.50 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.

**g. Further Study**

If a PGD-BS program student wishes to apply for a master’s degree program at LTS, without applying for the conferral of the postgraduate diploma, a maximum of all successfully earned credits may be counted toward that degree. If the postgraduate diploma is conferred, a maximum of half of the earned credits can be exempted in that master’s degree program.

For the transferal to the Master of Divinity (MDIV) program, a new letter of recommendation from the student’s congregation (signed by the minister-in-charge) and interviews are required.

**21. Master of Theology (MTH)**

This program can also be completed solely by taking courses in the evening and Saturday or taking courses solely in English.

**a. Program Goals**

The Master of Theology degree program is an advanced study specialized in any field of Christian theology. After completion, the student will acquire: i) an advanced understanding of a focused area or discipline; ii) the capacity to use research methods and resources in the focused area or discipline; iii) the ability to formulate productive questions, and to relate the focused area or discipline to the social and cultural context of the student.

**b. Requirements for Admission**

Admission requirements shall include: i) a Master of Divinity or equivalent from an institution recognized by LTS. Or, a person with a Master of Arts in Theology (MA-T) at LTS or equivalent, and another academic master’s degree can apply for the MTH program, the GPA of the required degrees should both be 3.00 or above; ii) applicants must have been baptized for at least three years prior to application for study. For application, see VII. Enrollment Procedures.

**c. Language Requirement**

- i) Persons enrolled in this program must have sufficient English knowledge to study at a graduate-level.
- ii) For a student who takes an emphasis in the area of New Testament or Old Testament, 9 credits of Biblical Greek (for NT) or 9 credits of Biblical Hebrew (for OT) are required if the student has not already taken them. However, these credits will not be counted for graduation.

**d. Area of Emphasis**

In the following table, students are required to select an “Area” under a particular “Field” as the study emphasis (e.g. New Testament).

Fields	Areas
Biblical Theology	Old Testament New Testament Jewish Studies
Systematic Theology	Dogmatics Church History and Historical Theology Lutheran Studies Christian Ethics

Practical Theology	Pastoral Ministry and Leadership Christian Counseling Christian Education Diakonia Christian Spirituality Worship and Liturgy Mission and Culture
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**e. Program Content**

There are two streams in the program:

**Stream A (Thesis):**

If a student wishes to present a research paper or thesis in partial fulfillment of the requirement, it shall be assigned 12 credits. In addition, 20 coursework credits are required, which must include at least 12 credits in the area of the thesis. The MTH thesis will be evaluated by both the adviser and a second reader.

	credits
3 Guided Electives on Area of Emphasis	12
2 Free Electives	8
Thesis	12
<b>Total Credits Required for Graduation</b>	<b>32</b>

**Stream B (Non-Thesis):**

A student who seeks the degree without the presentation of a thesis is expected to pursue 32 total coursework credits, which must include at least 20 credits in the area of emphasis. The courses in the area of emphasis should include writing short papers.

	credits
5 Guided Electives on Area of Emphasis	20
3 Free Electives	12
<b>Total Credits Required for Graduation</b>	<b>32</b>

**f. Advanced Studies Colloquium**

All MTH students must attend at least six meetings of the advanced studies colloquium in their own field. Each student is required to present a paper or part of the thesis, participate in the discussion, and respond to other members' papers in the colloquium.

**g. Credits**

Full-time students in the MTH program normally take a maximum of 16 credits in each semester. In exceptional cases, permission to take additional credits may be granted.

**h. Duration**

This program requires one academic year if taking courses at all times; two academic years if taking evening and Saturday courses only, and it depends on the area of emphasis. The time allowed for completion of the program may not exceed four years.

**i. Requirements for Graduation**

- i) Students must complete the program requirements with a GPA of 3.00 or above; and
- ii) satisfactorily meet the standard or requirements of LTS.
- iii) The graduation diploma will be shown as Thesis Based or Non-Thesis Based for different streams.

**j. Further Study**

The MTH degree (with thesis) can be a basis for further study in the Doctor of Theology (DTH) program at LTS.

## 22. Doctor of Ministry (DMIN)

### a. Program Goals

The Doctor of Ministry degree program is a professional ministerial degree. It aims to deepen the praxis and leadership in ministry for students who have engaged in ministerial leadership. After completion, the student will: i) grow in collegiality and leadership; ii) acquire the capacity to reflect critically and theologically in ministerial contexts; iii) be able to do research in ministry and introduce new insights and proposals for future ministry.

### b. Requirements for Admission

Admission requirements shall include: i) the possession of the Master of Divinity degree or its educational equivalent with a GPA of 3.00 or above from an institution recognized by LTS (for a person with a Bachelor of Theology degree or equivalent and another relevant theological master's degree will also be considered); ii) applicants must have been baptized for at least three years prior to application for study; iii) at least five years of full-time experience in ministry subsequent to the first graduate theological degree. For application, see VII. Enrollment Procedures.

### c. Requirements for Language

Students are expected to have sufficient English knowledge for studying at a graduate-level.

### d. Area of Emphasis

Pastoral Ministry and Leadership  
Christian Counseling\*  
Christian Education  
Christian Spirituality  
Diakonia  
Mission and Culture  
Worship and Liturgy

\* Students can choose to do the counseling practicum for the course credits with the assessment and permission of the adviser. Students are required to pay extra fees for practicum supervision apart from the tuition (charges according to the scale of related institutes). The graduation diploma will be shown as Theoretical Based, Professional Practicum, or Pastoral Practicum for different schemes.

### e. Program Content

#### Part I – Coursework (32 credits)

i) Core Courses	credits
PT3042 Ministry in Context	4
IS3000 Research Methodology in Practical Theology	4
ii) Guided Electives	
3 courses on Area of Emphasis	12
1 course on Biblical Interpretation	4
1 course on Leadership	4
iii) Free Electives	
1 course	4

#### Part II – Dissertation (16 credits)

Students are required to write a dissertation on their research on a particular ministry of the church(es) or of Christian organization(s). The dissertation should include both theoretical and practical argumentations. Its conclusion could become a reference for other churches or Christian organizations.

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<b>Total Credits Required for Graduation (Parts I &amp; II)</b>	<b>48</b>
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### f. Candidacy

When students complete Part I (with an average GPA of 3.00 or above) and the dissertation proposal is approved by the Doctor of Ministry Committee, the Doctor of Ministry Candidacy will be granted.

### g. Colloquium

Students must attend DMIN colloquium at least 3 times, present and discuss their dissertation proposal or parts of the dissertation, respond to papers and other students' presentations, and actively participate in the colloquia in general.

### h. Duration

This program requires three academic years. The time allowed for completion of the program may not exceed nine years.

### i. Requirements for Graduation

- Students must complete all coursework with a GPA of 3.00 or above; and
- successfully pass the oral defence; and
- satisfactorily meet the standard or requirements of LTS.



**j. Program Handbook**

The details of the content and policy of the DMIN program can be found in the *Doctor of Ministry Program Handbook*, which will be given to students after admission.

**23. Doctor of Theology (DTH)**

The program can also be completed by taking courses solely in English.

**a. Program Goals**

The Doctor of Theology degree program is an advanced academic study in the area of Christian theology. The objectives are to equip students to do research and critical theological reflection on issues and questions relevant to Asian and Global Diaspora Chinese context. The program is suitable for persons who wish to: i) undertake an advanced level of theological study and research; ii) prepare for a career of teaching in tertiary institutions; iii) achieve a scholarly dimension to their ministry as executives on church boards, editors, publishers, writers, or pastoral leaders.

**b. Requirements for Admission**

Admission requirements shall include: i) a Master of Theology degree or its equivalent from an institution recognized by LTS, or a doctoral degree (Ph.D.) in social science or human science with a master's degree in theology from an institution recognized by LTS (additional requirements will be applied); ii) with the experience of thesis writing; iii) have a GPA of at least 3.30 on each transcript submitted; iv) applicants must have been baptized for at least three years prior to application for study. For application, see VII. Enrollment Procedures.

**c. Language Requirement**

- i) Persons enrolled in this program must have sufficient English knowledge to study at a graduate-level.
- ii) For a student who chooses an emphasis in the area of New Testament or Old Testament, 9 credits of Biblical Greek (for NT) or 9 credits of Biblical Hebrew (for OT) are required.

**d. Area of Emphasis**

In the following table, students are required to select an “Area” under a particular “Field” as the study emphasis (e.g. New Testament). Admission is subject to faculty capacity.

Fields	Areas
Biblical Theology	Old Testament New Testament Jewish Studies
Systematic Theology	Dogmatics Church History and Historical Theology Lutheran Studies Christian Ethics

Practical Theology	Pastoral Ministry and Leadership Christian Counseling Christian Education Diakonia Christian Spirituality Worship and Liturgy Mission and Culture
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#### e. Program Content

##### i) Study Assessment

Review of the preparatory work in the area of study upon which more focused doctoral study is based, giving occasion for evaluation of students' readiness to proceed.

##### ii) Reading List

Under the instruction of the adviser, students must choose 6,000 pages out of the reading list for oral examinations. The selection of readings must cover the different aspects in discipline of the area of study.

##### iii) Oral Examinations

Oral examinations are designed to ensure in-depth knowledge in the area of studies and that students are adequately prepared to undertake the research required for their doctoral dissertation. The scope and result of every oral examination will be recorded in the *Doctor of Theology Program Record* booklet.

##### iv) Advanced Studies Colloquium

Students must attend the colloquium in their own field, present and discuss their dissertation proposal and at least two parts of the dissertation, respond to papers and other students' presentations, and actively participate in the colloquia in general.

##### v) Seminar

Students are required to attend IS4002 Seminar on Theological Research and Education.

##### vi) Dissertation Proposal

In addition to oral examinations, students have to prepare a dissertation proposal under the guidance of the adviser. The proposal should be confirmed by the Advanced Study and Research Committee (ASRC).

##### vii) Candidacy

Once the dissertation proposal is approved by the adviser and the oral examinations are successfully completed, the Doctor of Theology Candidacy will be granted.

##### viii) Preliminary Defence

A preliminary defence of the dissertation draft copy will be held in the advanced studies colloquium.

##### ix) Dissertation

The DTH dissertation is expected to be an original contribution to the field of scholarship. The dissertation shall be written under the supervision of the adviser.

##### x) Oral Defence

The final form of the dissertation will be defended in public.

#### f. Program Handbook

The details of the content and policies of the DTH program can be found in the *Doctor of Theology Program Handbook*, which will be given to students after admission.

#### g. Duration

This program requires three academic years. The time allowed for completion of the program may not exceed nine years.

#### h. Requirements for Graduation

- i) Students must complete all the program requirements; and
- ii) successfully pass the oral defence; and
- iii) satisfactorily meet the standard or requirements of LTS.

## 24. Intensive Programs

For Mainland students who are unable to attend weekly classes, LTS has launched the following intensive programs. Each course is intensive, arranged for five whole days.

### a. Master of Divinity (Intensive) with Theological Degree

This program aims to equip persons for competent pastoral leadership. The requirements are equivalent to the Master of Divinity with Theological Degree (MDIV-T) program with 72 credits but without study emphasis. Students can normally finish the program in four to six years.

### b. Master of Arts (Intensive)

LTS has launched the Master of Arts (Intensive) programs in various emphases, such as New Testament, Theological Librarianship, Diakonia, Pastoral Counseling, Marketplace, etc. These programs aim to equip persons for competent leadership in the church or in society. The requirements of these programs are subject to the curriculum design of individual programs. Students can normally finish the program in two to three years. The holder of Master of Arts (Intensive) has a Bachelor of Theology degree or equivalent can continue to study for the Master of Divinity (Intensive) at LTS with a maximum half of the earned credits can be exempted.

## 25. Intercultural Study Program (ISP)

### a. Program Goals

Intercultural Study Program aims to provide an opportunity to study theology and culture in an Asian context. After completion, the student will: i) experience studying theology in an intercultural setting such as LTS; ii) learn to broaden their understanding of theology, culture and Asian churches through studying together with students from different cultures. The program is open to exchange students from our partners overseas and those who comply with the application requirements.

### b. Requirements for Admission

Admission to this program can be granted to three categories: i) applicants who are sent by an LTS exchange program partner, the application must include an official acknowledgment by the partner and be in compliance with the requirements of the partnership agreement; ii) applicants from other educational institutions who are enrolled at their home institution, the applicants should have completed at least the second year of a bachelor program, or the first year of a master program, or show proof of an equivalent level of education; iii) ministers with a theological degree during their sabbatical leave. For application, see VII. Enrollment Procedures.

### c. Program Content

This is a full-time boarding program and students are expected to fulfill all the requirements of a full-time student. All courses are electives and students can make their choices according to their interests and under the guidance of their adviser at LTS. Field study is a required part of the program. It includes exposure to local and international churches.

### d. Credits

Full-time students in the ISP program normally take a maximum of 18 credits in each semester.

### e. Duration

This program requires at least one semester of full-time study.

### f. Requirements for Completion

Students in the ISP must satisfactorily meet the standard or requirements of LTS.

### g. Remarks

Students who finish the program in the Spring semester may attend the graduation service in June.

## 26. Exchange and Cooperation Scheme

LTS has a global perspective and a deep commitment to the global Christian Church, its ministry and educational institutions. Our students have various opportunities to participate in a number of exchange and study programs with seminaries, universities and theological schools around the world. Students who have participated in the past find these opportunities invaluable for broadening and deepening their theological perspectives and intercultural understanding. In addition to the following programs, students will be advised of other overseas study and exchange possibilities as they become available.

At various times, LTS host students from international partners for at least one semester, so that our students are enriched by their contributions.

### a. Exchange Programs

LTS has exchange agreements with the following universities and seminaries. As part of the exchange program, qualified students from both partners are invited to study one semester or more at the partner institution with the possibility of credits transferring back to the home institution.

- i) China Lutheran Seminary, Taiwan.
- ii) DIAK program of diaconal training in Finland.
- iii) Friedrich Alexander University of Erlangen-Nuremberg, Germany.
- iv) Georg August University in Göttingen, Germany.
- v) Holy Light Theological Seminary, Taiwan.
- vi) Lutheran School of Theology in Chicago, Chicago, USA.
- vii) Luther Seminary, St Paul, USA.
- viii) MF Norwegian School of Theology in Oslo, Norway.
- ix) Protestant Theological University in Amsterdam/Groningen, the Netherlands.
- x) VID Specialized University, Norway.
- xi) Westfälische Wilhelms-University in Münster, Germany.

### b. Cooperation (Short-term Study Opportunities)

- i) The international study course is arranged by the Swedish Theological Institute in Jerusalem, Israel.
- ii) The short-term course is arranged by the Ecumenical Institute in Strasbourg, France.
- iii) The Bridging Gaps Program is arranged by the Faculty of Theology of Vrije Universiteit Amsterdam and the Protestant Theological University in the Netherlands.
- iv) The International Study Program is arranged by the Protestant University Wuppertal and accompanied by the United Evangelical Mission in Germany.

### c. Application Procedures

- i) **Internal application:** The opportunities for LTS students to study abroad will be announced and publicized, usually during the Fall semester, and students who wish to participate should submit applications to the Dean's office on or before the announced

deadline so that interviewing and selection can be completed in a timely manner. Students can receive full academic credit for these exchange and short-term study opportunities in most cases.

- ii) **Overseas application:** Students of partner institutions who wish to study at LTS for exchange programs must submit: (a) the LTS application form for admission and required documents, see VI. Enrollment Procedures; (b) official acknowledgment of exchange from the home institution, showing the applicant is a student in a good standing and endorsing the applicant's study plan at LTS; (c) proof of full financial support; (d) HKSAR Immigration Department application form for entry for study in Hong Kong (ID995A).

## IX. RESEARCH AND STUDY CENTERS

### A. Institute for Mission and Intercultural Studies

LTS has a deep commitment to the mission of the church and a keen awareness of the complexity of global cultures. Both the proclamation of the gospel and the study of religion, culture and interfaith relationships are essential elements in preparation for mission. The Institute seeks to provide opportunities for students to engage in holistic mission activities that encompass proclamation, service, cultural and religious sensitivity and advocacy for social justice. This will be accomplished primarily through public lectures, which will be organized during the spring semester on a rotating basis with other institutes of the seminary; conferences, publications and mission exploration trips. The Institute will also draw on the rich resources available in the seminary's international student body in carrying out its activities.

### B. Institute for Luther Studies in the Asian Context

As a Lutheran seminary with a history going back to 1913, LTS understands one of its responsibilities as introducing Luther's theology and Lutheran heritage to Chinese Christians, and developing these areas within the Chinese churches.

LTS is ideally suited to the task of the contextual study of Luther's theology within Chinese society, because it is the repository of significant literature in Lutheran studies, which includes the different editions of Luther's works (Weimarer Ausgabe, the American Edition and Erlanger Ausgabe), and its faculty includes professors specializing in Luther studies.

The Institute for Luther Studies in Asian Context (ILSAC) was established in 2001 for the study of Luther in the Asian context. The contextualization of Luther's theology in Asia widens the scope of traditional Luther studies and enriches the Lutheran heritage in the globalizing world.

To achieve the aims mentioned, ILSAC has held different symposia, conferences, lectures, reformation study tours, and has published research papers, etc. In addition, on a yearly rotating basis with other institutes of the seminary, ILSAC arranges public lectures to be held at the Friday Assemblies at LTS during the Spring semesters.

### C. Institute for the Study of Spirituality

In the disciplines of spirituality, the Institute seeks to foster students' holistic development, an important goal of the Lutheran Theological Seminary, by enhancing their self-knowledge, their relationships with others, with the environment and with God, so that they may effectively exercise their gifts in pastoral work and in caring for the community. The Institute offers courses, lectures, seminars, publications, and the practice of spiritual direction, worship, ritual, prayer, retreat, etc. The aim is that through these various means, students can be better equipped to help face life's challenges and live an abundant life in Christ. In addition, we hope our work may benefit the wider church community.

### D. Companion LeShalom Centre

In order to match the development of counseling programs at LTS, the Companion LeShalom Centre was established in 2018, located in the center of Kowloon. The Centre provides a practicum platform for students to deepen their learning through clinical supervision and internships to achieve the goal of combining knowledge and practice. In addition, the Centre renders support to students, alumni, pastors and believers in personal and psycho-spiritual growth, strengthening the church's pastoral care and counseling ministry.

## X. CHARGES AND COURSE DESCRIPTIONS

### A. Charges and Discounts

LTS strives for financial self-reliance, but recognizes that charges to students must be balanced by the ability of churches and students to pay. Charges for tuition, meal and boarding are, therefore, subsidized by donations and fundings. Hence, actual costs are much greater than the charges for a student. For the updated seminary charges and discounts, please visit LTS website.



The seminary reserves the right to alter the content and tuition fees due to unforeseen circumstances.

### B. Course Descriptions

LTS provides courses in the following fields and areas:

1. Biblical Theology
  - a. Biblical Studies
  - b. Old Testament
  - c. New Testament
  - d. Jewish Studies
  - e. Biblical Hebrew
  - f. Biblical Greek
2. Systematic Theology
  - a. Church History
  - b. Historical Theology
  - c. Dogmatics
  - d. Christian Ethics
  - e. Latin
3. Practical Theology
  - a. Pastoral Theology
  - b. Homiletics
  - c. Leadership
  - d. Christian Counseling
  - e. Diakonia
  - f. Christian Education

- g. Christian Spirituality
- h. Worship and Liturgy
- i. Missiology
- j. Religion and Culture
- k. Music
- l. Field Education

4. Integrated Studies
  - a. Academic and Integrated Studies
5. Modern Languages
  - a. Chinese
  - b. English
  - c. German

For the updated course descriptions, please visit LTS website.





## XI. SCHOLARSHIPS AND BURSARIES

Students who need financial assistance are encouraged to seek help or scholarships/bursaries from their sponsoring congregations, churches, agencies, friends, and families. All scholarships/bursaries granted to students by congregations, churches, and/or agencies should be reported to the seminary and paid either directly to the seminary or through the student to the seminary. Churches may arrange for the assignment of their scholarships/bursaries through the seminary.

Those students still needing financial assistance may apply to the Scholarship and Bursary Committee of the seminary. The guidelines for the bursary application are as follows:

### A. Eligibility Criteria

Full or partial financial grants will be awarded to full-time students who:

1. are enrolled as full-time students;
2. are recommended by the minister-in-charge of their home congregation;
3. cannot receive full financial support from their family and church;
4. are having financial need in studying at the seminary; and
5. are willing to participate in voluntary campus service.

### B. Types of Financial Aid

#### 1. Full or Partial Bursary:

- a. For pastoral training program students: coverage will include full or partial tuition, room charges and boarding fees (as budgeted on the LTS website).
- b. For other program students: coverage will include full or partial room charges and boarding fees (as budgeted on the LTS website).

#### 2. Special Subsidies:

Special subsidies are granted to students who personally have special or urgent need of financial help. (Note that generally, LTS will not subsidize transportation from abroad to Hong Kong.)

### C. Procedures of Application for Financial Grants

1. Complete the application form and submit it within two weeks after the registration days of the semester.
2. The awarded bursary will be directly credited to LTS to settle the applicants' tuition/room charges/boarding fees. Please note that the bursary cannot be granted on a refund basis. Hence, the applicants may apply for deferring the payment while awaiting the result of the bursary application.

### D. Termination of Awarding Bursary

There will be an evaluation made of the recipients every semester. Any financial aid will stop being granted when no longer have financial need, low learning motive, no progress in academic performance or community life and service, or frequent violations of the seminary's regulations are observed among the recipients.

### E. Appendix

The seminary reserves the right to modify the guidelines without prior notice.

## XII. SEMINARY CALENDAR

### 2023-2024 Academic Year

Fall Semester, 2023		
Aug 5	Sat	Entrance Exam
Aug 7-18		Orientation for Overseas Students
Aug 24-25	Thu-Fri	Registration Days for Fall Semester
Aug 28-29	Mon-Tue	Faculty Retreat
Aug 29-31	Tue-Thu	Student and Faculty Retreat
Sep 4	Mon	First Day of Classes
Sep 4-16		Course Add/Drop Period
Sep 8 (afternoon)	Fri	Orientation for New Students
Sep 8 (evening)	Fri	School Opening Service
Oct 20-21	Fri-Sat	110th LTS Anniversary Theological Public Lecture
Oct 24-28	Tue-Sat	Reading and Intensive Study Week
Nov 3	Fri	Companion LeShalom Centre Anniversary Thanksgiving Event
Nov 11	Sat	Entrance Exam
Nov 24	Fri	LTS Founders' Day [no classes]
Dec 18-19	Mon-Tue	Registration Days for Spring Semester
Dec 22	Fri	End of Classes
Dec 23-Jan 9		Winter Break

Hong Kong Public Holidays		
Jul 1	Sat	HKSAR Establishment Day
Sep 30	Sat	The day following the Mid-Autumn Festival
Oct 2	Mon	The day following the National Day
Oct 23	Mon	Chung Yeung Festival
Dec 25-26	Mon-Tue	Christmas

Spring Semester, 2024		
Jan 10	Wed	First Day of Classes
Jan 10-23		Course Add/Drop Period
Jan 19 (after class)	Fri	School Outing
Feb 8-20		Chinese New Year Holidays
Feb 23	Fri	Hong Kong Seminarian's Day [no classes]
Mar 2-3	Sat-Sun	Seminar on Commitment
Mar 8	Fri	Graduation Class Photo-taking Day
Mar 15	Fri	LTS Clean-up Campaign
Mar 25-27	Mon-Wed	Holy Week Worship
Mar 28-Apr 1		Easter Holidays
Apr 2-13		Reading and Intensive Study Weeks
Apr 19	Fri	Annual Sacred Music Worship
Apr 27	Sat	Entrance Exam
May 17	Fri	Commissioning Service for Graduates
May 20	Mon	Registration Day for Summer Term
May 25	Sat	End of Classes
May 27	Mon	The Rev. Daniel Wong Lecture on Pastoralia
Jun 9	Sun	Graduation Thanksgiving Service
Jun 11	Tue	Graduation Banquet
Jun 13-17	Thu-Mon	Faculty Retreat
Jun 22	Sat	Entrance Exam
Aug 3	Sat	Entrance Exam

Hong Kong Public Holidays		
Jan 1	Mon	The first day of January
Feb 10-13	Sat-Tue	Chinese New Year
Mar 29-Apr 1	Fri-Mon	Easter
Apr 4	Thu	Ching Ming Festival
May 1	Wed	Labour Day
May 15	Wed	Buddha's Birthday
Jun 10	Mon	Tuen Ng Festival

**2024-2025 Academic Year**

<b>Fall Semester, 2024</b>		
Aug 3	Sat	Entrance Exam
Aug 5-16		Orientation for Overseas Students
Aug 22-23	Thu-Fri	Registration Days for Fall Semester
Aug 27-28	Tue-Wed	Faculty Retreat
Aug 28-30	Wed-Fri	Student and Faculty Retreat
Sep 2	Mon	First Day of Classes
Sep 2-14		Course Add/Drop Period
Sep 6 (afternoon)	Fri	Orientation for New Students
Sep 6 (evening)	Fri	School Opening Service
Oct 7-12	Mon-Sat	Reading and Intensive Study Week
Oct 27	Sun	Walkathon Fundraising
Nov 1	Fri	Companion LeShalom Centre Anniversary Thanksgiving Event
Nov 16	Sat	Entrance Exam
Nov 29	Fri	LTS Founders' Day [no classes]
Dec 16-17	Mon-Tue	Registration Days for Spring Semester
Dec 21	Sat	End of Classes
Dec 22-Jan 8		Winter Break

<b>Hong Kong Public Holidays</b>		
Jul 1	Mon	HKSAR Establishment Day
Sep 18	Wed	The day following the Mid-Autumn Festival
Oct 1	Tue	National Day
Oct 11	Fri	Chung Yeung Festival
Dec 25-26	Wed-Thu	Christmas

<b>Spring Semester, 2025</b>		
Jan 9	Thu	First Day of Classes
Jan 9-22		Course Add/Drop Period
Jan 17 (after class)	Fri	School Outing
Jan 27-Feb 6		Chinese New Year Holidays
Feb 14 (TBC)	Fri	Hong Kong Seminarian's Day [no classes]
Mar 1-2	Sat-Sun	Seminar on Commitment
Mar 7	Fri	Graduation Class Photo-taking Day
Mar 21	Fri	LTS Clean-up Campaign
Apr 11	Fri	Annual Sacred Music Worship
Apr 14-16	Mon-Wed	Holy Week Worship
Apr 17-21		Easter Holidays
Apr 22-May 3		Reading and Intensive Study Weeks
Apr 26	Sat	Entrance Exam
May 16	Fri	Commissioning Service for Graduates
May 19	Mon	Registration Day for Summer Term
May 24	Sat	End of Classes
May 26	Mon	The Rev. Daniel Wong Lecture on Pastoralia
Jun 8	Sun	Graduation Thanksgiving Service
Jun 9	Mon	Graduation Banquet
Jun 11-15	Wed-Sun	Faculty Retreat
Jun 21	Sat	Entrance Exam
Aug 2	Sat	Entrance Exam

<b>Hong Kong Public Holidays</b>		
Jan 1	Wed	The first day of January
Jan 29-31	Wed-Fri	Chinese New Year
Apr 4	Fri	Ching Ming Festival
Apr 18-21	Fri-Mon	Easter
May 1	Thu	Labour Day
May 5	Mon	Buddha's Birthday
May 31	Sat	Tuen Ng Festival

**2025-2026 Academic Year**

<b>Fall Semester, 2025</b>		
Aug 2	Sat	Entrance Exam
Aug 4-15		Orientation for Overseas Students
Aug 21-22	Thu-Fri	Registration Days for Fall Semester
Aug 26-27	Tue-Wed	Faculty Retreat
Aug 27-29	Wed-Fri	Student and Faculty Retreat
Sep 1	Mon	First Day of Classes
Sep 1-13		Course Add/Drop Period
Sep 5 (afternoon)	Fri	Orientation for New Students
Sep 5 (evening)	Fri	School Opening Service
Oct 17-18	Fri-Sat	Theological Public Lecture
Oct 27-Nov 1	Mon-Sat	Reading and Intensive Study Week
Nov 7	Fri	Companion LeShalom Centre Anniversary Thanksgiving Event
Nov 15	Sat	Entrance Exam
Nov 28	Fri	LTS Founders' Day [no classes]
Dec 15-16	Mon-Tue	Registration Days for Spring Semester
Dec 20	Sat	End of Classes
Dec 21-Jan 7		Winter Break

<b>Hong Kong Public Holidays</b>		
Jul 1	Tue	HKSAR Establishment Day
Oct 1	Wed	National Day
Oct 7	Tue	The day following the Mid-Autumn Festival
Oct 29	Wed	Chung Yeung Festival
Dec 25-26	Thu-Fri	Christmas

<b>Spring Semester, 2026</b>		
Jan 8	Thu	First Day of Classes
Jan 8-21		Course Add/Drop Period
Jan 16 (after class)	Fri	School Outing
Feb 13 (TBC)	Fri	Hong Kong Seminarian's Day [no classes]
Feb 15-26		Chinese New Year Holidays
Mar 6	Fri	Graduation Class Photo-taking Day
Mar 8-9	Sat-Sun	Seminar on Commitment
Mar 20	Fri	LTS Clean-up Campaign
Mar 30-Apr 1	Mon-Wed	Holy Week Worship
Apr 2-7		Easter Holidays
Apr 8-18		Reading and Intensive Study Weeks
Apr 17	Fri	Annual Sacred Music Worship
Apr 25	Sat	Entrance Exam
May 15	Fri	Commissioning Service for Graduates
May 18	Mon	Registration Day for Summer Term
May 22	Fri	End of Classes
Jun 1	Mon	The Rev. Daniel Wong Lecture on Pastoralia
Jun 14	Sun	Graduation Thanksgiving Service
Jun 15	Mon	Graduation Banquet
Jun 17-21	Wed-Sun	Faculty Retreat
Jun 27	Sat	Entrance Exam
Aug 1	Sat	Entrance Exam

<b>Hong Kong Public Holidays</b>		
Jan 1	Thu	The first day of January
Feb 17-19	Tue-Thu	Chinese New Year
Apr 3-7	Fri-Tue	Easter
Apr 6	Mon	The day following the Ching Ming Festival
May 1	Fri	Labour Day
May 25	Mon	The day following the Buddha's Birthday
Jun 19	Fri	Tuen Ng Festival

**2026-2027 Academic Year**

<b>Fall Semester, 2026</b>		
Aug 1	Sat	Entrance Exam
Aug 3-14		Orientation for Overseas Students
Aug 20-21	Thu-Fri	Registration Days for Fall Semester
Aug 25-26	Tue-Wed	Faculty Retreat
Aug 26-28	Wed-Fri	Student and Faculty Retreat
Sep 1	Tue	First Day of Classes
Sep 1-14		Course Add/Drop Period
Sep 4 (afternoon)	Fri	Orientation for New Students
Sep 4 (evening)	Fri	School Opening Service
Oct 18	Sun	Walkathon Fundraising
Oct 20-24	Tue-Sat	Reading and Intensive Study Week
Nov 6	Fri	Companion LeShalom Centre Anniversary Thanksgiving Event
Nov 14	Sat	Entrance Exam
Nov 27	Fri	LTS Founders' Day [no classes]
Dec 14-15	Mon-Tue	Registration Days for Spring Semester
Dec 21	Mon	End of Classes
Dec 22-Jan 6		Winter Break

<b>Hong Kong Public Holidays</b>		
Jul 1	Wed	HKSAR Establishment Day
Sep 26	Sat	The day following the Mid-Autumn Festival
Oct 1	Thu	National Day
Oct 19	Mon	The day following the Chung Yeung Festival
Dec 25-26	Fri-Sat	Christmas

<b>Spring Semester, 2027</b>		
Jan 7	Thu	First Day of Classes
Jan 7-20		Course Add/Drop Period
Jan 15 (after class)	Fri	School Outing
Feb 5-15		Chinese New Year Holidays
Feb 19 (TBC)	Fri	Hong Kong Seminarian's Day [no classes]
Mar 6-7	Sat-Sun	Seminar on Commitment
Mar 12	Fri	Graduation Class Photo-taking Day
Mar 22-24	Mon-Wed	Holy Week Worship
Mar 25-29		Easter Holidays
Mar 30-Apr 10		Reading and Intensive Study Weeks
Apr 10	Sat	Entrance Exam
Apr 16	Fri	Annual Sacred Music Worship
Apr 23	Fri	LTS Clean-up Campaign
May 14	Fri	Commissioning Service for Graduates
May 17	Mon	Registration Day for Summer Term
May 22	Sat	End of Classes
May 24	Mon	The Rev. Daniel Wong Lecture on Pastoralia
Jun 13	Sun	Graduation Thanksgiving Service
Jun 14	Mon	Graduation Banquet
Jun 16-20	Wed-Sun	Faculty Retreat
Jun 26	Sat	Entrance Exam
Jul 31	Sat	Entrance Exam

<b>Hong Kong Public Holidays</b>		
Jan 1	Fri	The first day of January
Feb 6-9	Sat-Tue	Chinese New Year
Mar 26-29	Fri-Mon	Easter
Apr 5	Mon	Ching Ming Festival
May 1	Sat	Labour Day
May 13	Thu	Buddha's Birthday
Jun 9	Wed	Tuen Ng Festival

*Grounded in Bible and True to Our Mandate,  
We Equip Leaders to Bear Witness for Christ.*

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